

# Malmesbury Primary School



## End of Year Expectations for Reception

### Writing

- Be able to write recognisable letters, most of which are correctly formed.
- Be able to spell words by identifying sounds in them and representing the sounds with a letter or letters. Words should be phonetically plausible. Some tricky words should be spelt correctly e.g he, was.
- Be able to write simple phrases and sentences that can be read by others.

catapillers et  
lets. They  
hav lets  
of lags. He  
mavcs a cacook.

Lost-flufe Wit cat.  
it is a grt her name  
is Diamund.

I Wached a  
dinuSON MOvee  
it was soOfer  
exsiting

## Reading - Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate, where appropriate, key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, poems, and during role-play.

## Reading- Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs e.g ch, th.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. The expectation at the end of Reception is that children can read yellow level books.

## Maths

- Children should have a deep understanding of numbers up to 10, including the composition of each number.
- Being able to subitise; recognising quantities without counting up to 5 e.g knowing there are 4 spots on a domino without counting them.
- Understand number bonds up to 5, including subtraction facts and some number bonds to 10, including double facts.
- Use the language of weight, time, size and shape e.g heaviest, lightest



