

Communication and Language

The children will be working on:

- Responding to discussions with comments and questions. They will ask and answer 'where' and 'when' questions about stories, events and personal experiences.
- Retelling a story once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Describe events in some detail using newly learnt vocabulary in context.
- Use talk to help work out problems, organise thinking and activities, and explain how things work and why they might happen.

Literacy

In Literacy, the children will explore a range of books and discuss their ideas. They will discuss who the characters are and what they are doing and explore how they feel. The children will continue consolidating Phase 2 Phonics and begin Phase 3. They will continue to read and write words by sounding-blending. This will enable the children to build simple sentences and begin to read and write them.

Reception core books for Spring 2 :

Supertato, Dinosaur Bones, The Runaway Wok, Little Red Riding Hood, The Runaway Chapati and Hansel and Gretel.

Maths

The children will be guided to work within numbers 0 to 10 by:

- Finding one more and one less
 - The composition and combination of numbers from 0 to 10. They will continue to develop the understanding that all numbers are made up of smaller numbers and that this can include zero. They will work on the different compositions of numbers to five by asking questions such as, "How do you see it?" We will encourage children to recognise that numbers can also be made up of more than two parts and prompt them to describe the whole and the component parts of the number.
 - Identifying and making doubles
 - Identifying odd and even numbers and grouping
- They will compare mass, capacity, length, height, ordering, and sequencing time.

For Maths support visit: <https://www.youtube.com/watch?v=2Ow8vEmh8IA>

Personal, Social and Emotional Development

Dreams and Goals: Children will learn how to set their own goals and learn different ways to persevere when encountering obstacles.

Healthy Me: Children will be learning about making healthy choices regarding food, drink, activity, toothbrushing, personal hygiene, and how to keep safe.

- They will continue exploring mindfulness techniques and developing their emotional awareness further.
- They will continue developing healthy friendships by initiating play and keeping play going cooperatively.
- Show sensitivity to their own and others' needs.

Physical Development

The children will continue to confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.

- Develop a range of ball skills, including throwing, catching, kicking, passing, batting and aiming, with increasing confidence, competence, precision and accuracy.
- Continue to develop confidence, competence, precision and accuracy when using one-handed tools like scissors and writing tools like pencils to form most letters correctly.

The children will learn about things that contribute to good health, such as eating healthy food, exercising and making good choices. They will cook and have opportunities to try new food, sharing their likes and dislikes.

Expressive Arts and Design

In Expressive Arts and Design, the children will explore observational drawing with increasing attention to detail. They will use a variety of resources to create their own artworks, which they will then share with their classmates, explaining the processes they used. Additionally, they will continue to experiment with printing and describe their models by outlining the steps they took, using terms such as "first," "then," and "last."

The children will also develop their imagination and enhance various skills to express themselves creatively. They will build their own storylines during pretend play, drawing on their experiences and knowledge while using props and materials for role-playing. They will learn and perform new songs, rhymes, poems, and stories with their peers.



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Understanding the World

The children will start to compare characters from different stories and recognise environments that are different from their own. They will identify similarities and differences between life in this country and in others, as well as compare past and present experiences. This will involve drawing on their own experiences, books read in class, and events such as growing and changing, along with celebrations like Lunar New Year, Mother's Day and Easter.

They will observe the natural world by describing different life cycles, including seasonal changes in the environment, as well as minibeasts, plants, and their habitats.

Trips, Workshops and Cultural Capital Experiences

Forest School