

## Communication and Language

The children will continue learning how to retell familiar and new stories. They will listen to stories and answer questions about what is happening. They will continue working on building and/or extending simple sentences using the correct sentence structure and grammar using 'Colourful Semantics':

**Who? What are they doing? What? Ie: Musa eats a banana.**

They will learn about how to express a point of view and how to explain their understanding and thinking.

They will continue developing their early inference skills by looking at pictures and talking about they notice, ie: 'The little tiger is sad'

They will be talking about their likes and dislikes and begin to explain 'Why'

## Literacy

The children will continue using a wide range of equipment to mark make and ascribing meaning to the marks they make. They will continue learning how to identify and write their name using marks, letter like symbols and/or recognisable letters.

They will continue exploring Alliteration, Rhythm and Rhyme and identifying some sounds in words with support.

They will be exploring a range of fiction and non-fiction books independently or with friends.

## Maths

**Composition of 5:** How can we make 5 in different ways?

**Number 6:** Introduce 10 frame (6 is 1 full row and 1 more)

**Height, Length, Mass and Capacity** through books, ie: Goldilocks, 3 Billy Goats Gruff, etc

## Personal and Social Development

-JIGSAW – **'Healthy Me'**: Making healthy choices about food, drink, activity, tooth brushing (general hygiene) and sleep.

- Continue to follow the rules and expectations of the nursery  
- Develop their sense of responsibility and awareness for the people and things around them and how to look after each other, themselves and their environment

- Continue to develop appropriate ways of being assertive; use and respond to 'Stop, I don't like it', find solutions to issues such as using a sand timer to help them and others share and take turns, begin to negotiate and compromise with their peers

- Continue to widen their group of friends and play collaboratively with them, building a story to their play or coming up with rules to a game



## Spring 2 2025—Nursery

### Understanding the World

The children will continue making observations using newly learnt vocabulary. They will continue exploring the environment around them using their senses. We will discuss how the environment continues changing with the new season.

Children will continue in learning about different types of families as they make links with their own experiences.

They will continue learning about their own and others' traditions and beliefs as we foster a sense of inclusivity and understanding.

We will celebrate World Book Day and Comic Relief.  
They will continue working on developing their understanding of past and present through their own experiences, settings and stories.

They will learnt about the Life cycle of a caterpillar and may begin to make links with how other living things grow and change.

### Trips & Workshops

Coming next term... Chicks!

## Physical Development

-Continue developing confidence when using one-handed tools and holding writing tools (pencil grip)

-Understand the importance of personal hygiene (oral, hands, body) and how to look after their bodies (Healthy Habits)

-Explore and develop fundamental movement (gross motor skills): Focus on stability

-Continue developing awareness of safety in the environment

-Team games

-Winter health and wellbeing

-Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

-Use a range of small tools, including scissors, paint brushes and cutlery safely

-Develop the foundations of a handwriting style

## Expressive Arts and Design

The children will continue making and sharing their creations and explaining the processes they have used, with support.

They will continue working on developing their own storylines during imaginative play.

They will sing a range of well-known nursery rhymes and newly learnt songs showing awareness of rhythm and pitch.

They will continue using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

*Drawing: Use drawings to tell a story; Encourage more accurate drawings, ie: using shapes to draw simple representations of people (head, upper body, legs and arms.*

*Colour: Explore primary colours and colour-mixing; Begin to name colours and link with known objects (this is the same colour as...)*

*Painting: Experiment with different tools and textures; Use a range of tools to make coloured marks*