

## Communication and Language

The children will continue learning how to retell familiar and new stories. They will listen to stories and answer questions about what is happening. They will continue working on building and/or extending simple sentences using the correct sentence structure and grammar using 'Colourful Semantics': **Who? What are they doing? What?**

They will learn about how to express a point of view and how to explain their understanding and thinking. They will continue developing their early inference skills by looking at pictures and talking about what they notice, ie: "The little tiger is sad"

They will be talking about their likes and dislikes and begin to explain 'Why'

## Literacy

Nursery core books for Summer 2: **Julian Is a Mermaid** by Jessica Love and **My Monster and Me** by Nadiya Hussain

### - Phonics, Phase 1

- **Alliteration** ( words that start with the same sound) and **Oral Blending and Segmenting** (hearing the sounds in words e.g c a t )
- Identify some letters that are significant to them in the environment e.g. the first letter in their names
- Write identifiable clusters of letters in their name
- Begin to write some letters in familiar words e.g. mum, dad
- Begin to identify some initial sounds and the corresponding letter e.g. sister, 'sss', s

## Maths

**Positional language:** Responds to and uses language of position and direction

**Continue working on comparison using the correct language:**

**MORE THAN/ FEWER THAN:** Compares two small groups of up to five objects, saying when there are the same number of objects in each group, e.g.: You've got two, I've got two. We have the same!

**What comes before?**

**What comes after?**

**Consolidation of composition of numbers 1-5**

## Personal and Social Development

### - JIGSAW – 'Changing me' 'Transition into Reception'

Naming body parts and my senses  
Respecting and looking after my body: keeping clean, safe and healthy  
'Pantosaurus' NSPCC  
Growth and Change  
Hopes and Fears

Continue developing their resilience when they encounter challenges.



## Summer 2 2025—Nursery

### Understanding the World

The children will continue making observations using newly learnt vocabulary. They will continue exploring the environment around them using their senses. We will discuss how the environment continues changing with the new season.

They will continue learning about the importance of taking care of our environment and living things. They will learn about sea creatures and the importance of water.

They will continue exploring changes in materials like freezing and melting and forces like floating and sinking.

They will learn about a different country and where it is on the map, develop their understanding of the similarities and differences between that country and where they live.

They will celebrate **Eid al-Adha** as they continue learning about their own and others' traditions and beliefs as we foster a sense of inclusivity and understanding.

They will celebrate 'Father's and Other's' Day.

### Trips & Workshops

Trip to '**Victoria and Alexandra Play Area**' in Victoria Park. They children will have a picnic and play with their friends

**10th of June**

## Physical Development

- Continue developing confidence when using one-handed tools and holding writing tools (pencil grip)
- Understand the importance of personal hygiene (oral, hands, body) and how to look after their bodies (Healthy Habits)
- Explore and develop fundamental movement (gross motor skills): Focus on stability
- Continue developing awareness of safety in the environment
- Team games– PE with Abdul
- SPORTS DAY! 19th of June in the Pitch
- Summer health and wellbeing
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Use a range of small tools, including scissors, paint brushes and cutlery safely
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

## Expressive Arts and Design

Experiment with different tools and textures when painting

- Rubbings and printing using natural and other materials e.g. leaves, wood, lego etc
- Explore repeating and irregular patterns and simple symmetry through art activities
- Develop their own ideas and then decide which materials to use to express them
- Explore form through shaping and modelling playdough and other materials
- Handle, manipulate and enjoy using different materials, through sensory play, collaging, etc
- Continue developing their own narratives during imaginative play