

English

- **Fiction:** *Boy in the Tower* by Polly Ho-Yen
- **Non-Fiction:** non-chronological report writing

Grammar Focus:

- **Embedded clauses:** The Boy, covered in sweat, ran out of the shop.
- **Commas:** for meaning
- **Parenthesis:** The rain fell (harder than I'd ever known) when the trouble started.
- **Cohesion:** linking writing to help text flow and make sense.

Maths

Statistics, Shape/Geometry and Fractions

- Reading and interpreting graphs and tables
- Measuring and classifying angles
- Coordinates and symmetry
- Multiplying fractions
- Finding fractions of amounts

Science

Earth and Space

- Research and compare the planets in the Solar System
- Explain how planets in the solar system move
- Compare the sizes of planets
- Explain how the moon moves
- Day and night
- Creating a sundial

Art

Is graffiti art or vandalism?

- Difference between street art and vandalism?
- Can graffiti improve a public space?
- Who is Banksy?
- Create a piece of street art

Trips & Workshops

- Shakespeare Assembly
- Trips coming in Summer 2

RE

If God is everywhere, why go to a place of worship?

- What is a place of worship?
- Why are places of worship important to people of different religions? Incl. Christians, Hindus, Muslims and Jews.

History

The Space Race

- Why was the race to the moon so important?
- Sputnik 1 and Laika the dog
- Who were the first people into space?
- The Apollo 11 moon landing
- Apollo 13: The 'Successful Failure'
- Space Tourism

PSHE

Relationships and Technology

- What qualities do others see in me?
- What is safety and what does it mean being in an online community?
- Online gaming
- My relationship with technology and screen time
- Interacting with my friends online

PE

Athletics

- Demonstrate good special awareness
- Co-ordination and agility whilst changing direction
- Develop a variety of running techniques
- Perform a combination of jumps showing control and consistency
- Demonstrate accuracy and confidence in throwing activities
- Comment on tactics and techniques to help improve performance
- Understand the difference between moderate and vigorous activities and give examples of each.



Summer 1 2025—Year 5

Computing

Radio Show

- Create content to evaluate and present data and information.
- Combine audio effects to create a radio jingle.
- Research content for a radio podcast.
- Use software to create content for a radio podcast.
- Design and create a persuasive podcast for radio service.
- Evaluate radio content.

French

Au salon de thé? - At the tea room

- Remember and recall wide variety of food and drinks
- Change a singular noun to plural form
- Perform a short role play ordering what they would like to eat and drink **at the tea room**

Music

Singing and Performing

- Singing and performing space songs (David Bowie).