

## English

- **Fiction:** Friend or Foe by M Morpurgo—description (, characterisations, alternative account
- **Non-Fiction:** Newspaper Report 'Bombing of the village', Balanced Argument 'To lie or not to lie— that is the questions' - should the protagonist inform the authorities about the German pilots
- **Poetry** WWII Poetry/ Urban Poetry by Phillip Cross and Joseph Coelho

### Grammar Focus:

SATs Revision  
Verb Tenses (Progressive, Perfect)  
Active and Passive Voice  
Determiners  
Apostrophes  
Relative and Possessive Pronouns

## Maths

SATs Revision  
Properties of 2D and 3D shapes  
Measurement (converting units, finding area, perimeter and volume)  
Ratio and proportion  
After SATs exploratory and investigative tasks

## Science

### Light

Recognise that light appears to travel in straight lines  
Explain that objects are seen because they give out or reflect light into the eye  
Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes  
Explain why shadows have the same shape as the objects that cast them

## DT

### Food and Nutrition: WWII Recipes—rationed WWII cake

Do all cakes taste the same (types of cakes, allergies)?  
What is a basic cake recipe (sponge cake)?  
Were cakes the same during WWII?  
How does one make a war time cake?  
How can the rationed cake recipe be improved ?  
Safety during food handling and cooking.

## Trips & Workshops

St Paul's Cathedral - Blitz Workshop and dome climb  
Southend— Adventure Island

## History

### World War 2

Why did Britain go to war in 1939?  
The Treaty of Versailles  
What were the different roles and experiences of those who contributed to the war effort?  
What was the Blitz and why was the East End targeted?  
How did the Blitz affect Londoners?  
What were the experiences of children evacuated from London?  
What was the impact on London after the war?



## Summer Term 2025—Year 6

## Computing

### Online safety

Understand the benefits and pitfalls of online relationships  
identify information that I should never share

### Computer Science

Programming using Scratch  
Create an animated story

## Geography

### Cities of the Future

Understanding urban growth, megacities, advantages & issues, migration, sustainability

Researching into Masdar City - UAE - the world's greenest city

Design and make models of cities of the future that are optimised for both people and wildlife to flourish.

## PSHE

### Relationships

- Mental health: myself and the society
- Grief and loss
- How can people gain power and control over me?
- Safety online

### Changing Me

- Self image, puberty, conception, birth, boyfriends, girlfriends, real self/ ideal self

## PE

### Football

Football  
Develop accurate ball control and dribbling  
Learn to pass with purpose and precision  
Improve their shooting accuracy

### Athletics

Refining skills in running, jumping, throwing and catching  
Develop flexibility, strength, control and balance  
Play competitive games and understand the importance of effective techniques

## French

### The Planets

Say and write the planet names  
Describe their location and characteristics about them

## Music

### Singing and performing

Leavers performance for school and families