

English/ Sensory Stories

Our Natural World

- **Welcome Home Bear** - By Il Sung Na
- **We're Going On a Nature hunt** - by Steve Metzger

Maths

Comparison: The children will be encouraged to notice when quantities are equal or unequal, and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal. Language is a key focus and adults will reinforce the language of 'more than', 'fewer than' and 'an equal number' To describe how many objects there are in each set. 'Fewer than' is used rather than 'less than', as the focus is on countable things.

Cognition and learning

Making connections

- Pats a picture in a book to indicate recognition when a member of staff asks them to find a specific item
- Performs actions by trial and improvement when experiencing failed attempts
- Identifies common objects by pointing/looking at them when they have been named
- Points to pictures on request
- Identifies their body parts by pointing to them when asked by a member of staff
- Communicates "Me" and "Mine" to identify possession when objects are introduced/taken away

Sensory

- Explores their environment inquisitively when working independently
- Smells plants
- Identifies some familiar environmental sounds when listening to recordings



Summer 2 2025

Specialist Classroom

Functional Movement

Fine motor skills

- Stirs a bowl with a spoon when mixing items
- Begins to use a tripod grasp
- Holds an object with a tripod grip
- Snips with scissors

Gross Motor Skills:

- Attempts to put on socks
- Runs with good co-ordination
- Jumps over a 5cm high hurdle or obstacle

Self, Social, Emotional and Mental health

Social Affection:

- Communicates with a member of staff by greeting them verbally or physically
- Shares an activity with a peer when prompted
- Tries to establish themselves as a member of a social group

Emotional Affection:

- Responds to praise with positive facial expressions when successfully completing a task
- Undertakes physical actions to gain rewards when provided with familiar activities
- Communicates about an issue that affects them

Communication and Interaction

Attention skills:

- Anticipates a routine demonstrating an expectation of familiar actions when given a visual cue or auditory clue
- Takes part in a simple one-to-one listening game
- Finds materials with a specific property, e.g. feels different objects in the garden to find a collection of rough items

Communication Preference & Choice:

- Gestures to a member of staff to attract attention when not engaged in a task
- Expresses their independence by confidently initiating activities when playing i.e. requesting materials and media they need.

Interaction:

- Communicates with a member of staff using some elements of conventional communication (accurately or not)
- Understands 30 spoken words, signs, or symbols
- Expresses simple prepositions correctly
- Communicates 'Yes' and 'No' using words, signs, or symbols appropriately