



Malmesbury Maths Mission

1. $8 + 2 = \underline{\quad}$

2. $6 + 4 = \underline{\quad}$

3. $6 + 5 = \underline{\quad}$

4. $7 + 5 = \underline{\quad}$

5. $7 + 6 = \underline{\quad}$

6. $8 + 5 = \underline{\quad}$

7. $8 + 7 = \underline{\quad}$

8. $7 + 9 = \underline{\quad}$

9. $9 + 5 = \underline{\quad}$

10. $10 + 5 = \underline{\quad}$

11. $11 + 8 = \underline{\quad}$

12. $12 + 5 = \underline{\quad}$

13. $3 + 14 = \underline{\quad}$

14. $18 + 0 = \underline{\quad}$

15. $14 + 4 = \underline{\quad}$

16. $16 + 3 = \underline{\quad}$

17. $6 + 12 = \underline{\quad}$

18. $3 + 5 + 7 = \underline{\quad}$

19. $9 + 8 + 1 = \underline{\quad}$

20. $3 + 4 + 6 = \underline{\quad}$

1. $1 \times 2 = \underline{\quad}$

2. $0 \times 5 = \underline{\quad}$

3. $1 \times 8 = \underline{\quad}$

4. $2 \times 8 = \underline{\quad}$

5. $4 \times 4 = \underline{\quad}$

6. $3 \times 0 = \underline{\quad}$

7. $5 \times 5 = \underline{\quad}$

8. $6 \times 5 = \underline{\quad}$

9. $6 \times 3 = \underline{\quad}$

10. $7 \times 2 = \underline{\quad}$

11. $10 \times 4 = \underline{\quad}$

12. $8 \times 5 = \underline{\quad}$

13. $9 \times 3 = \underline{\quad}$

14. $4 \times 6 = \underline{\quad}$

15. $5 \times 3 = \underline{\quad}$

16. $7 \times 1 = \underline{\quad}$

17. $0 \times 9 = \underline{\quad}$

18. $4 \times 5 = \underline{\quad}$

19. $3 \times 8 = \underline{\quad}$

20. $7 \times 3 = \underline{\quad}$

Bronze 1

1. Double 3 = $\underline{\quad}$

2. Double 1 = $\underline{\quad}$

3. Double 5 = $\underline{\quad}$

4. Double 10 = $\underline{\quad}$

5. Double 7 = $\underline{\quad}$

6. Double 8 = $\underline{\quad}$

7. Double 2 = $\underline{\quad}$

8. Double 4 = $\underline{\quad}$

9. Double 6 = $\underline{\quad}$

10. Double 9 = $\underline{\quad}$

Name: _____

Date: _____

Time: _____

Score: _____

Teacher's comment: _____



Malmesbury Maths Mission

Bronze 2

1. $4 - 3 = \underline{\quad}$

2. $5 - 5 = \underline{\quad}$

3. $10 - 8 = \underline{\quad}$

4. $10 - 3 = \underline{\quad}$

5. $7 - 4 = \underline{\quad}$

6. $9 - 0 = \underline{\quad}$

7. $9 - 7 = \underline{\quad}$

8. $16 - 3 = \underline{\quad}$

9. $12 - 2 = \underline{\quad}$

10. $12 - 4 = \underline{\quad}$

11. $13 - 4 = \underline{\quad}$

12. $17 - 5 = \underline{\quad}$

13. $18 - 5 = \underline{\quad}$

14. $17 - 6 = \underline{\quad}$

15. $15 - 7 = \underline{\quad}$

16. $14 - 7 = \underline{\quad}$

17. $20 - 9 = \underline{\quad}$

18. $15 - 9 = \underline{\quad}$

19. $13 - 8 - 3 = \underline{\quad}$

20. $19 - 4 - 5 = \underline{\quad}$

1. $2 \div 2 = \underline{\quad}$

2. $10 \div 5 = \underline{\quad}$

3. $8 \div 2 = \underline{\quad}$

4. $12 \div 3 = \underline{\quad}$

5. $4 \div 4 = \underline{\quad}$

6. $3 \div 1 = \underline{\quad}$

7. $15 \div 5 = \underline{\quad}$

8. $20 \div 5 = \underline{\quad}$

9. $18 \div 3 = \underline{\quad}$

10. $18 \div 2 = \underline{\quad}$

11. $10 \div 2 = \underline{\quad}$

12. $35 \div 5 = \underline{\quad}$

13. $9 \div 3 = \underline{\quad}$

14. $24 \div 4 = \underline{\quad}$

15. $15 \div 3 = \underline{\quad}$

16. $100 \div 10 = \underline{\quad}$

17. $10 \div 10 = \underline{\quad}$

18. $25 \div 5 = \underline{\quad}$

19. $30 \div 3 = \underline{\quad}$

20. $27 \div 3 = \underline{\quad}$

1. Half of 10 = $\underline{\quad}$

2. Half of 6 = $\underline{\quad}$

3. Half of 2 = $\underline{\quad}$

4. Half of 12 = $\underline{\quad}$

5. Half of 14 = $\underline{\quad}$

6. Half of 8 = $\underline{\quad}$

7. Half of 4 = $\underline{\quad}$

8. Half of 18 = $\underline{\quad}$

9. Half of 16 = $\underline{\quad}$

10. Half of 20 = $\underline{\quad}$

Name: _____

Date: _____

Time: _____

Score: _____

Teacher's comment: _____