

# Malmesbury Maths Mission

1.  $0.5 + 0.3 =$  \_\_\_\_\_

2.  $0.5 + 0.8 =$  \_\_\_\_\_

3.  $0.7 + 0.8 =$  \_\_\_\_\_

4.  $0.9 + 0.3 =$  \_\_\_\_\_

5.  $1.3 + 0.6 =$  \_\_\_\_\_

6.  $1.7 + 0.7 =$  \_\_\_\_\_

7.  $4.5 + 1.2 =$  \_\_\_\_\_

8.  $2.7 + 1.9 =$  \_\_\_\_\_

9.  $10 + 0.32 =$  \_\_\_\_\_

10.  $0.45 + 0.34 =$  \_\_\_\_\_

11.  $3.1 + 3.21 =$  \_\_\_\_\_

12.  $0.87 + 5.1 =$  \_\_\_\_\_

13.  $0.34 + 1.4 =$  \_\_\_\_\_

14.  $0.18 + 8.01 =$  \_\_\_\_\_

15.  $1.2 + 1.29 =$  \_\_\_\_\_

16.  $7.06 + 12.3 =$  \_\_\_\_\_

17.  $0.03 + 0.09 =$  \_\_\_\_\_

18.  $0.79 + 0.04 =$  \_\_\_\_\_

19.  $0.7 + 2.5 + 0.3 =$  \_\_\_\_\_

20.  $0.2 + 1.1 + 1.8 =$  \_\_\_\_\_

1.  $10 \times 0.2 =$  \_\_\_\_\_

2.  $0.8 \times 3 =$  \_\_\_\_\_

3.  $0.3 \times 80 =$  \_\_\_\_\_

4.  $6 \times 0.8 =$  \_\_\_\_\_

5.  $0.7 \times 4 =$  \_\_\_\_\_

6.  $3 \times 0.9 =$  \_\_\_\_\_

7.  $50 \times 0.5 =$  \_\_\_\_\_

8.  $0.6 \times 0.6 =$  \_\_\_\_\_

9.  $8 \times 1.1 =$  \_\_\_\_\_

10.  $6 \times 1.2 =$  \_\_\_\_\_

11.  $0.08 \times 7 =$  \_\_\_\_\_

12.  $0.9 \times 0.7 =$  \_\_\_\_\_

13.  $0.9 \times 90 =$  \_\_\_\_\_

14.  $90 \times 60 =$  \_\_\_\_\_

15.  $500 \times 7 =$  \_\_\_\_\_

16.  $700 \times 0.9 =$  \_\_\_\_\_

17.  $12 \times 0.5 =$  \_\_\_\_\_

18.  $100 \times 0.5 =$  \_\_\_\_\_

19.  $20 \times 0.05 =$  \_\_\_\_\_

20.  $0.1 \times 0.001 =$  \_\_\_\_\_

## Platinum 1

1.  $700 \text{ m} =$  \_\_\_\_\_  $\text{cm}$

2.  $0.6 \text{ m} =$  \_\_\_\_\_  $\text{cm}$

3.  $1.5 \text{ m} =$  \_\_\_\_\_  $\text{cm}$

4.  $0.08 \text{ km} =$  \_\_\_\_\_  $\text{m}$

5.  $0.005 \text{ km} =$  \_\_\_\_\_  $\text{m}$

6.  $3.09 \text{ km} =$  \_\_\_\_\_  $\text{m}$

7.  $0.9 \text{ kg} =$  \_\_\_\_\_  $\text{g}$

8.  $5.5 \text{ kg} =$  \_\_\_\_\_  $\text{g}$

9.  $2050 \text{ ml} =$  \_\_\_\_\_  $\text{l}$

10.  $65 \text{ ml} =$  \_\_\_\_\_  $\text{l}$

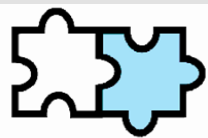
Name: \_\_\_\_\_

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Time: \_\_\_\_\_

Score: \_\_\_\_\_

Teacher's comment: \_\_\_\_\_



# Malmesbury Maths Mission

1.  $1 - 0.3 = \underline{\quad}$

2.  $1 - 0.05 = \underline{\quad}$

3.  $2 - 0.8 = \underline{\quad}$

4.  $5 - 0.13 = \underline{\quad}$

5.  $7 - 0.04 = \underline{\quad}$

6.  $10 - 0.72 = \underline{\quad}$

7.  $0.8 - 0.7 = \underline{\quad}$

8.  $0.8 - 0.05 = \underline{\quad}$

9.  $0.6 - 0.06 = \underline{\quad}$

10.  $0.15 - 0.14 = \underline{\quad}$

11.  $5.5 - 1.9 = \underline{\quad}$

12.  $9.8 - 0.9 = \underline{\quad}$

13.  $2.04 - 0.7 = \underline{\quad}$

14.  $10 - 1.06 = \underline{\quad}$

15.  $10 - 7.3 = \underline{\quad}$

16.  $0.45 - 0.4 = \underline{\quad}$

17.  $9.1 - 8.9 = \underline{\quad}$

18.  $1.45 - 1.07 = \underline{\quad}$

19.  $15.6 - 0.55 = \underline{\quad}$

20.  $10.5 - 1.25 = \underline{\quad}$

1.  $360 \div 4 = \underline{\quad}$

2.  $360 \div 60 = \underline{\quad}$

3.  $28 \div 10 = \underline{\quad}$

4.  $450 \div 3 = \underline{\quad}$

5.  $44 \div 20 = \underline{\quad}$

6.  $6.3 \div 9 = \underline{\quad}$

7.  $4.5 \div 5 = \underline{\quad}$

8.  $4.9 \div 7 = \underline{\quad}$

9.  $48 \div 60 = \underline{\quad}$

10.  $180 \div 60 = \underline{\quad}$

11.  $4.2 \div 7 = \underline{\quad}$

12.  $36 \div 0.6 = \underline{\quad}$

13.  $36 \div 90 = \underline{\quad}$

14.  $480 \div 4 = \underline{\quad}$

15.  $48 \div 0.8 = \underline{\quad}$

16.  $333 \div 10 = \underline{\quad}$

17.  $1210 \div 11 = \underline{\quad}$

18.  $189 \div 9 = \underline{\quad}$

19.  $546 \div 6 = \underline{\quad}$

20.  $279 \div 3 = \underline{\quad}$

## Platinum 2

1.  $\frac{1}{4}$  of 500 =  $\underline{\quad}$

2.  $\frac{1}{5}$  of 300 =  $\underline{\quad}$

3.  $\frac{3}{4}$  of 50 =  $\underline{\quad}$

4.  $\frac{4}{7}$  of 7000 =  $\underline{\quad}$

5.  $\frac{2}{5}$  of 205 =  $\underline{\quad}$

6.  $\frac{1}{2}$  of 0.82 =  $\underline{\quad}$

7.  $\frac{1}{2}$  of 7.4 =  $\underline{\quad}$

8. 20% of 550 =  $\underline{\quad}$

9. 90% of 54 =  $\underline{\quad}$

10. 23% of 250 =  $\underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Score: \_\_\_\_\_

Teacher's comment: \_\_\_\_\_