

BE THE BEST YOU CAN BE

MALMESBURY NEWSLETTER



A GREAT START TO A NEW YEAR....



COMING UP...
 Parent partnership meetings:
 Y3 Monday 15th
 Y5 Tuesday 16th
 Y4 Thursday 18th
 Y2 Monday 22nd
 Y1 Thursday 25th
 Reception 2nd October
 Nursery 9th October

After-School clubs
 Sign up closes: 9am
 Monday 15th
 Places confirmed:
 Thursday 18th
 Clubs start:
 Week beginning 22nd
 September

Flu Vaccinations
 23rd for families who opt
 in (info to follow)

Family reading breakfast
 re-starts
 Wednesday 24th

Please keep checking schooling
 important information and dates.

Welcome back to a new school year. To our new children and families: welcome! Our children are settling into the new school year really well, particularly our youngest children who are enjoying getting to know each other and some play-based learning. In assemblies, playtimes and classes, we have been teaching children about our 5 values:

Collaboration, Care, Curiosity, Perseverance, Pride

These values shape who we are as a school community as we help our children grow into responsible and respectful young people. We use these values to help us in our conversations and our actions.



INFORMATION FOR PARENTS ABOUT THIS YEAR'S LEARNING

Our parent partnership sessions will share more information about children's year ahead and working in partnership to help children thrive.

Next week our half termly curriculum newsletters are coming home. These will give you a sense of what we are covering each half term.

<p>English</p> <p>of Bunting by Florence Blackman (write an inspired poem) I Of The Cloud Forest by Michael Hoppage (short write-reflect)</p> <p>• 5 sentences—beginning to vary length for impact letters (adjectives e.g. 'in the mountains') (if verb forms simple, progressive, perfect (stated, one have (modal), have been (ing))</p>	<p>RE</p> <p>Wishes in Britain Today</p> <ul style="list-style-type: none"> Describe some examples of what Hindus do to show their faith and make connections about care and duties in life Describe some ways in which Hindus express their faith through puja, diet and prayers Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes Discuss how between the wishes of Hindus and other faiths help one another 	<p>Music</p> <p>Singing: Composure</p> <ul style="list-style-type: none"> Understand music notation, and explore and use basic five stave Interpret musical notes Identify changes in tempo and their effects Create and perform a sequence of musical phrases Evaluate and refine compositions 	<p>PSH</p> <p>Our School & Our Values</p> <ul style="list-style-type: none"> Planning this year Being a go Behaviour: effect on responses Having a helping
<p>Maths</p> <p>• Identify number in different shells, backwards and forwards to write numbers from one to 10000 in words and numbers place value of each digit order and compare • Read numbers to 1000</p> <p>• Addition Add subtract numbers with more than 4-digits using formal methods (column)</p> <p>• Subtraction Add subtract numbers with more than 4-digits using formal methods (column)</p>	<p>Science</p> <p>one and group together everyday materials on the basis properties (including their hardness, solubility, transparency, conductivity, elasticity and thermal)</p> <p>• Knowledge of solids, liquids and gases to decide how might be separated, (including through filtering, sieving)</p>	<p>Computing</p> <p>Information Technology: 3D Modelling (Sketch Up)</p> <ul style="list-style-type: none"> Draw and add details to a 3D shape Add and manipulate 3D drawings Create original and compare 3D models 	<p>Health & Fitness</p> <ul style="list-style-type: none"> Uses prac when runs and three Sprints the balance Uses all muscles quality of movement • Smoother timing a start to
<p>DT: Food & Nutrition</p> <p>recipe to make a nutritious meal for a classmate? and and apply the principles of a healthy and varied diet and cook a variety of predominantly savoury dish using of cooking skills</p> <p>and seasonally, and know where and how a variety of into one protein, mineral, caught and processed</p>	<p>History</p> <p>Early Islamic Civilization</p> <p>Know and evidence key events Compare an aspect of life with the same aspect in another period (Vikings, Egyptians)</p> <p>Begin to identify primary and secondary sources Examine causes and results of great events and the impact on people Compare life in early and late times studied</p> <p>Study different aspects of different people of the same time (life in Baghdad vs. life in Cordoba) Link cause and effect</p>	<p>Online Safety</p> <ul style="list-style-type: none"> Identifying spam and what to do if you receive one Writing captions for the website I use for research 	<p>PSH</p> <p>Health & Fitness</p> <ul style="list-style-type: none"> Chooses the best game Demonstrates skills for bouncing Takes part in physical education Recognises space to and how

SUMMER HOLIDAY SCRAPBOOKS

We have really enjoyed sharing some of our children's summer holiday scrapbooks. Children have been able to share these with teachers/classmates and with Ms Stewart.

One of our school priorities this year is developing our children's speaking and listening (oracy) skills. Children have talked confidently and with pride about their scrapbooks.

Children are coming home with a certificate and a book of their choice to celebrate their efforts.



We have been celebrating our first birthdays in school this week with hats, headbands, sashes and badges. It has been lovely hearing staff and children wishing a 'happy birthday' to those celebrating. Thank you for supporting us with 'food free' celebrations in school.

We have shared with children in assemblies why we are doing birthdays a bit differently now. Our children understand that we need to work to have a low sugar intake.



THIS WEEK'S ATTENDANCE

Whole school attendance this week: 96.9%

This very strong start back is helping children settle into the new school year.

Our attendance team are calling and meeting families where attendance was below 90% last year. We are keen to work with families to ensure every child gets the education they are entitled to.

This week's top 3 classes:

Y2 Normans: 99.62%

Y4 Tudors: 98.57%

Nursery Blue: 98.50%

**Every day matters.
Every minute counts.**



**Attending primary school regularly
provides a wealth of social, health
and academic benefits for children.**



If your child is struggling with attending school, or for further help and support, visit towerhamlets.gov.uk/EveryDayMatters



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