

English

- **Poetry:** Cloud Busting by Malorie Blackman (write an inspired poem)
- **Fiction:** King Of The Cloud Forests by Michael Morpurgo (short write—setting description)

Grammar Focus:

- Range of sentences—beginning to vary length for impact
- Correct tense
- Fronted adverbials (e.g., Near the mountain)
- Range of verb forms: simple, progressive, perfect (strolled, are strolling, have strolled, have been strolling)

Maths

Place Value

- Count from any number in different steps, backwards and forwards
- Read and write numbers from one to 100000 in words and numerals
- Recognise place value of each digit; order and compare
- Read Roman numerals to 1000

Addition & Subtraction

- Add and subtract numbers with more than 4-digits using formal written methods (column)
- Use inverse (opposite) operations and use rounding to check answers

Science

Mixtures and Solutions

- Compare and group together everyday materials on the basis of their properties, (including their hardness, solubility, transparency, conductivity (electrical and thermal))
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, (including through filtering, sieving)

DT: Food & Nutrition

Can I adapt a recipe to make a nutritious meal for a character?

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominately savoury dish using a range of cooking skills
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

Trips & Workshops

Online Safety Workshop -Childnet
Everyone's Invited PSHE Workshops
Day trip to Gorsefield

RE

Hindus in Britain Today

- Describe some examples of what Hindus do to show their faith and make connections about aims and duties in life
- Describe some ways in which Hindus express their faith through puja, aarti and bhajans
- Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes
- Discuss links between the actions of Hindus and other faiths help one another



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Autumn 1 2025 - Year 5

History

Early Islamic Civilization

Know and sequence key events
Compare an aspect of life with the same aspect in another period (Vikings, Egyptians)
Begin to identify primary and secondary sources
Examine causes and results of great events and the impact on people
Compare life in early and late times studied
Study different aspects of different people at the same time (life in Baghdad vs. life in Cordoba)
Link cause and effect

Music

Singing: Composition

- Understand music narrative, and explore and use narrative structure
- Interpret musical notes
- Identify changes in tempo and their effects
- Create and perform a sequence of melodic phrases
- Evaluate and refine compositions

Computing

Information Technology: 3D Modelling (Sketch Up)

- Draw and add details to a 3D shape
- Add and manipulate 3D drawings
- Create original and complex 3D models

Online Safety

- Identifying spam and what to do if you receive one
- Writing citations for the websites I use for research

PSHE

Our School & Community as Fair Places

- Planning the forthcoming year
- Being a good citizen
- Behaviour and how it can affect certain groups
- Importance of democracy, having a voice and participating

PE

Health & Fitness

- Uses precision and control when running, jumping and throwing
- Sprints showing agility, balance and coordination
- Uses different techniques to improve the quality of runs, jumps and throws
- Understands the term stamina and demonstrates ways to improve it

Invasion Games

- Chooses skills which meet the specific needs of the game
- Demonstrates a variety of skills for passing, carrying, bouncing, dribbling and kicking
- Takes part in competitive games with a strong understanding of tactics and composition
- Recognises how to create space to receive a ball and how to pass in space