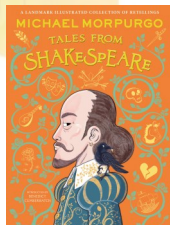


English

- **Fiction:** Classical literature -Macbeth—battle description, characterisation and dialogue
- **Poetry:** Magic Spells and Shakespearean Sonnets
- **Non-Fiction:** Letter writing

Grammar Focus:

- Vary sentences (long/short for impact)
- Past tense (simple, progressive, perfect)
- Passive voice of verbs
- Use various conjunctions in writing



Art

2D Drawing to 3D Making

- Drawing can be used to transform a two dimensional surface, which can be manipulated to make a three dimensional object.
- Use line, mark making, shape, colour, pattern and composition to help us create our artwork.

Geography

Exploring North America

Identify the 7 continents of the world and countries and capital cities within them

Explain the climates of given countries in the world and relate knowledge of the hemispheres, equator and tropics
Study maps of the USA to identify environmental regions

French

Revision of phonics from previous years/ Preparing for new units

Maths

Place Value

- Read and write numbers from one to 1000000 in words and numerals
- Recognise place value of each digit; order and compare
- Round any number to the nearest 10, 100 or 1000

The Four Operations

- Add and subtract numbers to 7-digits using formal written methods (column)
- Multiply and divide large numbers using formal written method
- Estimate and use inverse (opposite) operations to check answers

Science

Living Things and their Habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

DT:

Ancient Greek Sandals

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Trips & Workshops

Citizenship workshop (08.10.2025)
Gorsefield residential (Week beginning 13.10.2025)



Autumn 1 2025—Year 6

Computing

Film making

Use appropriate software and other tools effectively to write a film script.
Locate and check appropriate digital content, and provide accurate crediting of sources.
Use digital recording devices to film and import into video editing software.
Plan, conduct and import video interviews as part of a short film.
Use video editing software to create a short film.

Online Safety

Find similarities and differences between in-person and cyberbullying.
Identify good strategies to deal with cyberbullying.

History

Ancient Greeks

Place current study on timeline in relation to other studies

Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings
Compare beliefs and behaviour with another time studied (Romans)

RE

Is it better to express your religion in arts and architecture or in charity and generosity?

Describe and make connections between examples of religious creativity (buildings and art)
Show understanding of the value of sacred buildings and art

PSHE

Being me in my World:

- Identifying goals for the year
- Global citizenship Children's universal rights Feeling welcome and valued
- Choices, consequences and rewards
- Group dynamics
- Democracy, having a voice
- Anti-social behaviour

Music

African Drumming

Developing listening, coordination, djembe techniques, working in collaboration with peers to rehearse and perform traditional music from the West Coast of Africa.

PE

Health & Fitness

- Different running styles, throws and jumps
- Demonstrate different techniques showing control, coordination and consistency
- Recognise and describe what their body feels like before, during and after exercise
- Collaboration with team mates

Invasion Games

- Shows confidence in using ball skills in various ways and can link these together (dribbling, bouncing, kicking)
- Uses space to help their team and uses a variety of tactics to keep possession of the ball
- Understands the basic concepts of attack and defence
- Demonstrate how to dodge, mark, intercept and signal for the ball
- Demonstrate agility, balance and coordination whilst keeping control of a ball
- Shows an understanding of the rules of the game