

English

- **Fiction** (Descriptive writing): Varjak Paw by S. F. Said
- **Non-Fiction:** Non-Chronological report on mammals
- **Fiction:** King Midas (retelling story)

Grammar Focus:

- Fronted adverbials to show when something is occurring (Firstly, Before..., In the morning, ..., etc)
- Extension using subordinate conjunctions (as, when, before, when, which, while, etc)
- Independently using capitalisation and punctuation

Maths

Multiplication and Division

- Understand the commutative law ($4 \times 3 = 3 \times 4$)
- Recall and use multiplication and division facts all tables to 12×12
- Use mental strategies to calculate multiplication and division equations

Length and Perimeter

- Find the length and perimeter of regular and irregular polygons
- Find the missing length when given the perimeter of a regular or irregular polygon
- Use knowledge to answer word problems

Science

States of Matter

- Compare and group materials together
- Observe that some materials change state when they are heated or cooled.
- Identify the part played by evaporation and condensation in the water cycle

Art

Story telling through art

- Tell stories through drawing
- Use text within our drawings to add meaning.
- Sequence drawings to help viewers respond to our story.
- Use line, shape, colour and composition to develop evocative and

Trips & Workshops

Visiting Mandir (Hindu temple)

RE

Hindus in Britain today

- Describe some examples of what Hindus do to show their faith and make connections about aims and duties in life
- Compare how Hindus show their faith at home and in the community
- Describe some ways in which Hindus express their faith through puja, aarti and bhajans
- Celebrate and perform the story of Rama and Sita for Diwali



MALMESBURY
Primary School
BE THE BEST YOU CAN BE

Autumn 2 2025—Year 4

Computing

Information Technology: Word Processing (Google Docs)

- Insert digital photos onto Google Docs
- Edit and enhance digital photos and text for presentation
- Arrange and layer objects
- Use video editing software to edit and present photos
- Add audio and captions to a photo sequence

Online Safety

- Messaging online respectfully and safely
- Using a search engine accurately

Geography

Exploring the Arctic

- Raise questions about the different hemispheres and make predictions
- Make comparisons between different biomes
- Select items required to survive in Arctic conditions
- Develop informed opinions about global warming in relation to the Arctic and develop reasoned arguments about our role on the planet
- Compare life in the Arctic with life in the UK. Present my views in a variety of ways (diary, report etc) on what I think life in the Arctic is like.

PSHE

Celebrating Differences

- Challenging assumptions
- Judging by appearance
- Accepting self and others
- Understanding influences
- Understanding bullying
- Problem-solving
- Identifying how special and

PE

Games

- Chooses skills which meet the specific needs of the game
- Demonstrates a variety of skills for passing, carrying, bouncing, dribbling and kicking
- Takes part in competitive games with a strong understanding of tactics and composition
- Recognises how to create space to receive a ball and how to pass in space

Gym

- Demonstrate jumping and landing skills in locomotor activities (running, jumping)
- Demonstrate paired balances with a partner and understand the roles of the base
- Demonstrate a sequence with a combination of steps using a skipping rope

French

Presenting Myself—Je me présente

- Speaking: Practice performing using name, age, where they live and nationality in French
- Listening: Match sounds to pictures/words/phrases
- Reading: Read and understand the content in French

Music

Strings

- Develop good pizzicato (plucking) position
- Learn to play open strings
- Listen to and play with others and with different musical instruments
- Understand simple musical notes
- Begin to roll the chords of the strings