

English

- **Non-Fiction**- Ancient Egypt explanation texts
- **Fiction**- Character description and historical account

Grammar and Punctuation Focus:

- Secure use of capital letters and full stops
- Begin to use subordination (e.g. because , when, if, that)
- Secure the right use of tenses (e.g. walk, walked)

Maths

Addition and subtraction

- Mentally add, subtract and count in 10's and 100's from any number to 1000.
- addition and subtraction, using column method.
- Multiple and divide 2 digit numbers by 1 digit numbers
- Solve problems, including missing number problems

Science

Forces and Magnets

- Investigate push and pull forces
- Investigate and identify magnetic and non magnetic materials
- Collect and analyse data
- Set up experiment to measure magnetic strength

Computing

Information Technology: Word Processing (Google Docs)

- Using basic computer skills (turning on/off, logins/passwords, opening correct programmes, transitioning between programmes, keyboard functions)
- Changing font (styles, size, colour)
- Aligning text (right, left, centre)
- Using bullets and numbering
- Begin using <Ctrl> key shortcuts
- Insert and format text boxes

Online Safety

- Cyberbullying
- Dangers of online advertisements

R.E.

Why are festivals important to religious communities?

- Recognise and identify some differences between religious festivals and other types of celebrations
- Retell some stories behind festivals (Christmas, Diwali, Eid-al-Fitr)
- Make connections between stories, symbols and beliefs with what happens in at least two festivals
- Ask questions and give ideas about what matters most to believers in festivals (e.g. Christmas, Eid)



MALMESBURY
Primary School

BE THE BEST YOU CAN BE

Autumn 2 2025—Year 3

Geography

Exploring Modern Europe

- Compare physical and human characteristics using prior knowledge of map reading
- Identify and compare key landmarks
- Create a Power Point slide to promote our favourite European Country, demonstrating knowledge of physical, political and urban maps.

Music

Music in Egypt

- Exploring music in Egypt through the ages
- Using part singing to perform a song

History

Ancient Egyptians

- Use dates and terms (BC/AD)
- Find out about everyday lives and compare with our life today and from previous units (Titanic, Great Fire of London)
- Select and record information
- Understand why people did certain activities (pyramids/mummification)
- Suggest where we might find answers to questions considering a range of sources (books, internet, museum)
- Ask and answer questions about the past considering aspects of change, cause, similarity and difference, and significance

Design and Technology:

Food & Nutrition

Making Flavoured Bread

- Investigate different flavours and identify preferences
- Make up our own success criteria
- Make and evaluate our own flavoured bread

FRENCH

Core Vocabulary

- Days of the week
- Months of the year
- Salutations
- Classroom Commands
- Christmas)

P.S.H.E.

Celebrating Differences

- Families and their differences
- Family conflict and how to manage it (child-centred)
- Witnessing bullying and how to solve it
- Recognising how words can be hurtful
- Giving and receiving compliments

P.E.

Dance

- Develop good use of space and working on free and imaginative movement
- Understand how dance communicates mood, ideas and feelings.

Gym

- Demonstrates the implementation of basic gymnastics shapes into travelling movement
- Demonstrates and performs
- Recognising stable body shapes and fluid momentum