

English

- **Poetry:** The Dragon with a Big Nose by Kathy Henderson
- **Non-Fiction:** We Sang Across the Sea & The Gunpowder Plot Instructions and Non- Chronological reports

Grammar and Punctuation Focus:

- Secure use of capital letters and full stops
- Begin to use question marks and exclamation marks,
- Generate words/phrases for description (sight, smell, sound) using verbs nouns and adjectives
- Begin to use subordination (e.g. because , when, if, that)

Maths

Addition & Subtraction

- Recall and use addition and subtraction facts to 20
- Recognise and use the inverse relationship between addition and subtraction, and use this to solve missing number problems
- Understand fact families
- Add and subtract 2 digits and single digits, crossing tens
- Add and subtract 2 digit numbers using tens and ones

Shapes

- Recognise and name different 2D and 3D shapes
- Describe the properties of 2D and 3D shapes

Science

Animals including humans

- Identify and name different animals and their offspring
- Explore different stages of human growth
- Understand how animals and humans survive
- Research and investigate nutrition and healthy lifestyles

Design & Technology

Textiles

- Explore and experiment with different textiles and tools
- Understand and learn how to manipulate materials
- Understand the difference between gathering and ruching
- Design and create using a variety of sewing techniques

Trips & Workshops

Visit to The Tower of London (Gunpowder Plot Workshop)
Spirit of the Wild (Animals to visit in school)

Art

Explore and Draw

- Experimental mark making using different media.
- Observational drawings.
- Collage composition.
- Understanding natural forms and how to draw them.

Music

Elements of music- rhythm and beat

- Listen and repeat back rhythmic patterns on instruments and body percussion
- Prepare and improve a performance using movement, voice and percussion
- Fit rhythms to steady beat and listen to changes in tempo

Phonics/Spellings

- Revise phonics learnt in year 1 –alternate spellings for previously learnt sounds .

e.g :

ow (ou)

oo (ew, ue, u-e)

or (aw, au, al, ore, oor, oar)

er (er)



MALMESBURY
Primary School

BE THE BEST YOU CAN BE

Autumn 2 2025—Year 2

History

Commemorating History- Bonfire Night

- Study events beyond living memory
- Develop the use of a wide range of historical terms such as; a long time ago, decades and centuries.
- Recognise why people did things, why events happened and what happened as a result
- Ask and answer questions, choosing and using parts of stories to show understanding of key features or events

PE

Dance, Gym and Bat and Ball skills

- Develop and improve hand-eye coordination skills using a range of sports equipment.
- Focus on improving basic gym skills
- Understanding and developing basic dance techniques

Computing

Information Technology:

Presentation skills using Google Slides

- We are going to continue to understand and create a PowerPoint presentation. The skills we will be focusing on are:
- Insert pictures
- Change font size
- Edit
- Add animation

PSHE

Celebrating differences

- Understanding similarities and differences between us all
- To embrace and celebrate differences
- Think about bullying , how it affects others and discuss the best ways to solve it

Geography

We are Britain

- Identify the different countries within the UK and their key features and landmarks.
- Understand the similarities and differences between each country in the UK
- Explore the different landscapes in each country of the UK