

## English

### Text genre (Stories linked to own experiences)

Writing outcomes:

Series of descriptions about journeys and places using:

- Simple sentences
- Past tense e.g I walked
- Time connectives e.g First, next
- Full stops and capital letters
- Finger spaces / correct letter formation

## Maths

- Learning about place value within 10 and 20
- Addition and subtraction within 10
- Solving simple number problems
- Exploring 2D and 3D shapes

## Science

Every day materials

- Distinguish between an object and the material from which it is made
- Identify and name lots of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare everyday materials

## DT

### Textiles—super hero capes

- Design a cape
- Understand how materials can be joined together
- Make a cape
- Evaluate the end product

## Trips & Workshops

Local area visits

## PE

### Health and fitness

- Show awareness of space—self and others
- Develop agility balance and control
- Develop techniques for the fundamental movement skills and other locomotor skills ie. skipping, hopping
- Jog, skips, jumps and runs and is physically active for sustained periods

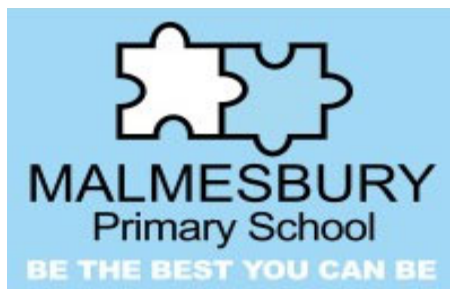
## Music

- Explore different voices
- Find 'singing voice'
- Sing a song with contrasting high and low melodies

## Phonics/Spellings

Phase 4:

Children will learn to read words and sentences with adjacent consonants e.g. went, frog, stand, jumps, reading each phoneme e.g. /f/ /r/ /o/ /g/



Autumn 2 2025—Year 1

## Geography

### Our local area

- Observe and record information about the local area e.g note taking, data collection, observations
- Make a simple map
- Pick up things on a walk in the local area and use them to create a memory map of the journey

## RE

What makes some places sacred?

- Recognise that there are special places where people go to worship, and talk about what people do there
- Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.

## Computing

Digital literacy:

Computer skills using a Chrome-book

- Using a mouse
- Switch computers on and off
- Launch an application
- Save a file
- Drag objects
- Open a page
- How to search safely

Online Safety

- Safely search for images online

## PSHE

### Celebrating difference

- Similarities and differences
- Understanding bullying and knowing how to deal with it
- Making new friends
- Celebrating the differences in everyone