

Communication and Language

The children will be working on:

- Using new curriculum vocabulary
- Responding to discussions with comments and questions. They will be asking and answering - 'where' and 'when' questions about stories, events and personal experiences.
- Retelling a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Sharing new knowledge and understanding.
- Describe events in some detail using new learnt vocabulary in context.

Literacy

In Literacy, the children will explore a range of books (fiction and non-fiction) and discuss their ideas. They will discuss who the characters are and what they are doing and explore how they feel.

The children will continue to consolidate their understanding of Phase 2 Phonics and will begin Phase 3, which focuses on di-graphs and trigraphs. They will practice reading and writing words by segmenting (sounding out) and blending sounds. This will help them build simple sentences and read and write words in the correct order.

Reception core books for Spring 1:

Dinosaur Bones* (*Adaption: *Dinosaur Roars*), *The Runaway Wok* (*Adaption: *Lunar New Year*), *Supertato

Maths

The children will be guided to work within numbers 0 to 7 by:

- Subitising on die patterns (seeing a number without counting)
- Matching numerals to quantities.
- Finding 1 more and 1 less (Counting, ordinality, and the staircase pattern)
- Exploring different compositions and combinations. The children will understand that all numbers are made up of smaller numbers, including zero. They will explore the different ways to compose numbers up to seven by asking questions such as, "How do you see it?" The children will recognise that numbers can consist of more than two parts and be prompted to describe both the whole number and its component parts, including phrases like "5 and a bit."
- Compare sets and use the language of 'more' and 'fewer than'
- Make unequal sets equal

Personal and Social Development

Dreams and Goals: Children will be learning how to set their own goals and different ways to persevere when obstacles are encountered.

Healthy Me: Children will learn about making healthy choices regarding food, drink, activities, tooth brushing, personal hygiene, and staying safe.

They will:

- continue to exploring Mindfulness techniques and developing their emotional awareness further.
- continue developing healthy friendships by initiating play and keeping play going cooperatively.
- Show sensitivity to their own and others' needs.



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Understanding the World

The children will continue comparing characters from various stories and will recognise some environments that differ from their own. They will explore similarities and differences between life in this country and life in other countries.

They will begin to understand the distinctions between past and present experiences, drawing upon their own experiences, what they have read in class, and significant events such as *Lunar New Year*, *Mother's Day*, and *Easter*.

They will also observe the natural world by describing different life cycles and creating drawings of plants and animals, focusing on seasonal changes in the environment, minibeasts, and plant life.

Physical Development

The children will be working on:

- using a variety of large and small apparatus safely and confidently, both indoors and outdoors, individually and in groups.
- developing various ball skills, including throwing, catching, kicking, passing, batting, and aiming, with increasing confidence, competence, precision, and accuracy.
- continue to build confidence, competence, precision, and accuracy using one-handed tools, such as scissors, when cutting along a line and for a purpose, and writing instruments to draw and develop their letter formation.

Expressive Arts and Design

The children will engage in observational drawing, focusing on increasing detail. They will use various resources to create and share their artwork with their peers. They will explore printing techniques and explain the processes used sequentially, such as first, next, then, and last.

This will help children develop their imagination and provide them with opportunities for self-expression. During pretend play, they will continue creating their own storylines and connecting with their personal experiences using props and materials.

They will learn and perform new songs, rhymes, poems, and stories collaboratively with their peers.

Trips, Workshops and Cultural Capital experiences

Forest School and Trip to Half Moon Theatre (both linked to EAD and CL)