

## English

### The Owl and The Pussy Cat

- Using inference skills when exploring the meaning in texts
- Retelling and innovating a narrative
- Compose poetry based around the Owl and Pussy Cat

### Grammar Focus

- Begin to extend some sentences with subordination e.g- because
- Use capital letters, full stops and finger spaces consistently.
- Focussing on using prepositions, sequencing language and expanded noun-phrases.

### The Crow's Tale

- Using adjectives, conjunctions and subordinate clauses to describe
- Writing to entertain.
- Writing to inform.

## Maths

### Money

- Recognising money and making different amounts
- Counting in pounds and pence
- Adding pound and pence
- Finding the difference and understanding change

### Multiplication and division

- Recognise equal groups
- Making and adding equal groups
- Understanding arrays and x symbol

## Science

### Materials

- Observe and describe properties of different materials
- Classify materials according to its properties
- Understanding the concepts opaque, translucent and transparent
- Observe and explain why materials are suitable for certain objects

## Art: Simple Printmaking

- Design and create different types of stencils to print with
- Use different materials and printing techniques -such as block printing- to create own piece of art
- Use repeated patterns in printing

## RE

### Who is a Muslim and what do they believe?

- Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.
- Re-tell a story about the life of the Prophet Muhammad.
- Recognise some objects used by Muslims and suggest why they are important..

## History

### What impact do activists have on our lives?

#### Malala Yousafzai and Rosa Parks

- Develop the use of a wide range of historical terms: activist, boycott, campaign, discrimination, equality, influential, protest, segregation
- Recognise why people did things, why events happened and the result
- Identify differences between ways of life at different times
- Communicate their knowledge through discussion, pictures, drama/role play, writing, ICT



Spring 2026—Year 2

## PSHE

### Dreams and goals

- Choosing realistic goals and discuss how they can be achieved
- Discuss how to persevere if something is difficult
- Understand how working with others can help us

## PE

### Gymnastics Linking Movement:

- Exploring different gymnastic movements
- Creating sequences of movements
- Developing a variety of gymnastic rolling techniques
- Learning a variety of jumping techniques
- Using a variety of gymnastic equipment and apparatus

### Games:

- Understanding attacking principles and strategies
- Understanding defensive principles and strategies
- Developing teamwork and collaboration

## Phonics

- ur - turnip, burp, curl, return
- er - term, verb, whisper
- ir - sir, stir, third, girl
- ear - heard, pearl, search, learn

## Computing

### Using the internet

- Search the internet safely
- Using one word to search the internet
- Using key phrases to search the internet
- Using the internet to find suitable information for my age

## Music

### African drumming

- Developing use of rhythm and timing with drums
- Responding to call and response to create a collaborative piece of music.
- Composing own beats and rhythms