

English

- **Fiction** (retelling story) King Midas
- **Fiction** (instructions and letter writing): Beowulf

Grammar Focus:

- Fronted adverbials to show when something is occurring (Firstly, Before..., In the morning, ..., etc)
- Expanded noun phrases (adjective, adjective noun—*crunchy, brown leaves*)
- Extension using subordinate conjunctions (as, when, before, when, which, while, etc)
- Independently using capitalisation and punctuation

Maths

Multiplication and Division

- Multiply and divide using mental strategies
- Multiply two/three-digit numbers by a one digit number using formal written layout
- Divide two/three-digit numbers by a one digit number using formal written layout
- Solve problems involving multiplying and division
- Continue to learn all times tables by heart.

Science

Electricity

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors

Design and Technology

Textiles: Up cycling clothes

- Understand what is 'Fast Fashion.'
- Recognise what type of fabrics are good for the environment
- To be able to join fabric using basic skills of stitching
- To be able to design, create and evaluate a product using textiles

RE

Why is Jesus inspiring to some people?

- Make connections between some of Jesus' teachings and the way Christians live today
- Identify the most important parts of Easter for Christians and say why they are important
- Suggest some ideas about good ways to treat others, arising from their learning
- Present their own ideas about the most important attitudes and values to have today, making links with Christian values



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Spring 1 2026—Year 4

Computing

Digital Literacy: Communication and Collaboration (Google Slides)

- Demonstrating collaborative IT skills using Google Slides to present ideas and information
- Learning to communicate safely online

Online Safety

- Understanding plagiarism
- Creating a safe online profile

History

Anglo-Saxons

- Place events from period studied on timeline
- Understand and explain who were the Anglo Saxons and why they came to Britain
- Investigate artefacts and secondary sources to understand what the Anglo Saxons were like and how Britain was ruled
- Describe what Anglo Saxon villages were like

PSHE

Dreams & Goals

- *I can plan and set new goals even after a disappointment*
- *I can explain what it means to be resilient and to have a positive attitude*
 - Hopes and dreams
 - Overcoming disappointment
 - Creating new, realistic dreams
 - Achieving goals
 - Working in a group
 - Celebrating contributions

French

My Family

- Introduce family members by name and age
- Use possessive adjective 'my' to introduce family members
- Use he/she/they
- To be able to ask questions 'How many brothers/sisters do you have?' and respond using numbers

PE

Dance

- Explore movement through expression, unison and matching
- Perform as a character and add drama and emotions to dance
- Extend dance skills by using more complex interacting movements and actions and incorporate apparatus.
- Creates short dances in different characters and express, communicate ideas, moods and feelings

Adventure Activities – Challenging Collaboration

- Looking at what makes a good team, focusing on collaboration.
- Pupils will learn why working together is important when trying to beat an opponent.
- They'll practise using collaboration skills in different team challenges. By the end, pupils should understand why teamwork is essential for completing the tasks successfully.

Music

Strings

- Learn how to handle and hold a bow
- Revisit open strings pieces with a bow
- Develop use of left hand fingers
- Develop understanding of musical notation
- Listen to and play with others and with different musical accompaniments