

English/ Sensory Story—Seasons

The children will explore stories in a multi sensory way and be introduced to new vocabulary

- Autumn is here :Sensory Poem
- Winter is here : Story
- I See Spring by Charles Ghigna
- I see Summer by Charles Ghigna

Maths

Sorting:

Children learn that collections can be sorted into sets based on attributes such as colour, size or shape. Sorting enables the children to consider what is the same about all the objects in one set and how they are different to the other sets. They begin to understand that the same collection of objects can be sorted in different ways .

Cognition and learning Making connections

- Puts different objects into containers when encouraged to do so by a member of staff
- Explores a range of natural objects
- Shows some basic awareness of cause-and-effect

Functional Movement

Fine motor skills:

- Fills a container
- Puts lids on boxes

Gross Motor Skills:

- Plays sending and receiving ball games with a member of staff
- Moves a ball along a simple course



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Specialist Classroom—Danes

Sensory

- Reacts excitedly to texture, showing signs when offered a variety of tactile experiences
- Handles rough/soft objects with interest when provided with a variety of textures
- Smells plants

Communication and Interaction

Attention skills:

- Follows a simple one- or two-key word Instruction when accompanied by gestures and context
- Becomes involved in their own activity

Communication Preference & Choice:

- Makes an intentional selection by eye-pointing/switch-pressing/etc. when provided with a choice of two
- Makes a choice from a range of three or more physical items

Interaction:

- Imitates the expressions of others during interactive play
- Understands 10 spoken words, signs, or symbols

Self, Social, Emotional and Mental health

Social Affection:

- Initiates social games by taking a proactive role when engaging with a member of staff, e.g. hides their face and reveals it to start peek-a-boo
- Communicate Bye-bye' to familiar people with consistent responses when the situation is appropriate

Emotional Affection:

- Consistently shows preferences by pointing/ gesturing when provided with both a favoured and a disliked option
- Begins to modify frustrated behaviour