



GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES

Name	Governing Body Statement of Behaviour Principles		
Agreed by	GB School Improvement Committee		
Date agreed	4th February 2026	Review date	Spring 2028
Signed & dated			

The Governing Body Statement of Behaviour Principles

Introduction: Legislation requires that a statement of principles promoting good behaviour be provided by Governors. This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

The purpose of this statement is to provide guidance for the Headteacher in drawing up Malmesbury School's Behaviour Policy and approach so that they reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy at Malmesbury Primary School, though they must take account of these principles when formulating this.

The Behaviour Policy must appear on the school's website: parents and carers should be made aware of this.

The principles

Malmesbury Primary School is fully committed to maintaining a safe, happy and inclusive environment that is conducive to effective teaching and learning. Our pupils are the citizens of tomorrow and we recognise that we hold an important position in the wider community. It is of the utmost importance that Malmesbury takes a proactive role in shaping our pupils into fully developed and valuable citizens. The Governing Body guides that the Behaviour Policy must develop and encourage in pupils:

- A belief that they can make a difference to the wider community.
- Respect for themselves including pride in their appearance, behaviour, achievement and high expectations for themselves.
- Respect for others and an understanding of how their actions affect others' feelings.
- Respect for individuality and the rights of others to their own opinions, cultures and beliefs.
- Respect for their environment including school and other people's property.
- An understanding that everyone has a right to feel safe, valued and respected, and to learn free from the disruption of others.

The Governing Body guides that the behaviour policy must:

- Ensure all staff and pupils know and understand that behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and to encourage others to do the same.
- Create an environment in which achievements are recognised and celebrated.
- Minimise and tackle all forms of bullying, including online-bullying, and discrimination.

- Ensure that prompt, effective and appropriate action is taken whenever inappropriate behaviour is encountered or reported.
- Support restorative conversations and actions, repairing harm done to relationships and people, to encourage children to take responsibility for their actions.
- Ensure the school works in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Ensure that behaviour incidents are logged and patterns monitored and addressed.
- Ensure that incidents involving restrictive interventions, including the use of reasonable force, are logged in accordance with the latest DfE guidelines.
- Be in accordance with their responsibilities under equality legislation: for example, by making reasonable adjustments in its application to vulnerable students.
- View exclusion from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority. It should also include provision for an appeal process against a consequence where parent or carer believes the school has exercised its disciplinary authority unreasonably.
- The policy should establish that all members of the Malmesbury Community are expected to adhere to the school's rules and values as they underpin this is what we stand for here.



- We are **ready**
- We are **respectful**
- We are **safe**

Our Malmesbury Rules and Values

Who we are and what we stand for



Review: This statement of principles and the resulting Behaviour Policy will be reviewed biennially.