

Communication and Language

The children will be working on:

- Using new curriculum vocabulary
- Responding to discussions with comments and questions. They will be asking and answering - 'where' and 'when' questions about stories, events and personal experiences.
- Retelling a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Sharing new knowledge and understanding.
- Describe events in some detail using new learnt vocabulary in context.

Literacy

In Literacy, the children will explore a range of books (fiction and non-fiction), and discuss their ideas. They will discuss who the characters are and what they are doing and explore how they feel.

The children will continue to consolidate their understanding of Phase 2 Phonics and will begin Phase 3, which focuses on digraphs (2 letters that make one sound) and trigraphs (3 letters that make one sound). They will practice reading and writing words by segmenting (sounding out) and blending sounds. This will help them build simple sentences and read and write words in the correct order.

Reception core books for Spring 2:

The Runaway chapatti, Hansel and Gretel, Little Red Riding Hood

Maths

The children will be guided to work within numbers 0 to 8 by:

- comparing and ordering numbers to 8
- identifying and sorting numbers into odd and even
- counting beyond 10 to 20
- naming a range of 2D and 3D shapes, understanding the difference and using them to build and create
- understanding doubles and how some numbers can be made from two equal parts

For Maths support visit: <https://www.youtube.com/watch?v=2Ow8vEmh8IA> and

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning>

Personal and Social Development

Healthy Me: Children will learn about making healthy choices regarding food, drink, activities, tooth brushing, personal hygiene, and staying safe.

They will:

- continue to exploring Mindfulness techniques and developing their emotional awareness further.
- use Zones of Reference (Mood Monsters) to express feelings in self and others
- manage their own feeling successfully and consider the feelings of others



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Understanding the World

The children will continue comparing characters from various stories and will recognise some environments that differ from their own. They will explore similarities and differences between life in this country and life in other countries.

They will begin to understand the distinctions between past and present experiences, drawing upon their own experiences, what they have read in class, and significant events such as *Lunar New Year*, *Mother's Day*, *Easter* and *Eid*.

They will also observe the natural world by describing different life cycles and creating drawings of plants and animals, focusing on seasonal changes in the environment, minibeast, and plant life.

Physical Development

The children will be working on:

- using a variety of large and small apparatus safely and confidently, both indoors and outdoors, individually and in groups.
- using cutlery and other tools when eating and preparing food
- continue to build confidence, competence, precision, and accuracy using one-handed tools, such as scissors, when cutting along a line and for a purpose, and writing instruments to draw and develop their letter formation.
- forming letters correctly, starting at the right point, using correct directionality

Expressive Arts and Design

The children will engage in observational drawing, focusing on increasing detail. They will use various resources to create and share their artwork with their peers. They will explore printing techniques and explain the processes used sequentially, such as first, next, then, and last.

This will help children develop their imagination and provide them with opportunities for self-expression. During pretend play, they will continue creating their own storylines and connecting with their personal experiences using props and materials.

They will learn and perform new songs, rhymes, poems, and stories collaboratively with their peers.

Trips, Workshops and Cultural Capital experiences

Forest School (linked to EAD and CL Development)

Growing butterflies (linked to UTW)