

Communication and Language

The children will continue learning how to retell familiar and new stories. They will listen to stories and answer questions about what is happening. They will continue working on building and/or extending simple sentences using the correct sentence structure and grammar using 'Colourful Semantics': *Who? What are they doing? What? Ie: Musa eats a banana.*

They will learn about how to express a point of view and how to explain their understanding and thinking. They will continue developing their early inference skills by looking at pictures and talking about they notice, ie: 'The little tiger is sad'

They will be talking about their likes and dislikes and begin to explain 'Why'

They will continue developing their knowledge of different rhymes.

Literacy

The children will continue using a wide range of equipment to mark make and ascribe meaning to the marks they make. They will continue learning how to identify and write their name using marks, letter like symbols and/or recognisable letters.

They will continue exploring Alliteration, Rhythm and Rhyme and identifying some sounds in words with support.

They will be exploring a range of fiction and non-fiction books independently or with friends.

Nursery core books for the Spring 2:

Farmer Duck
The Ugly Duckling
The Gingerbread Man

Maths

Number 5:

1:1 counting ,Numerals ,Pentagons

Composition of 5: How can we make 5 in different ways? (Parts and whole)

Number 6: Introduce 10 frame (6 is 1 full row and 1 more)

Height, Length, Mass and Capacity through books, ie: Goldilocks, 3 Billy Goats Gruff, etc

Personal and Social Development

JIGSAW – '**Healthy Me**'. In this unit, the children will be learning how to make healthy choices about food, drink, activity, tooth brushing (general hygiene) and sleep.

They will continue learning how to follow the rules and expectations of the nursery (Ready, Respectful and Safe) and our Malmesbury Values (Pride, Perseverance, Curiosity, Collaboration and Care)

They will continue to develop appropriate ways of being assertive; use and respond to 'Stop, I don't like it', find solutions to issues such as using a sand timer to help them and others share and take turns, begin to negotiate and compromise with their peers.

They will continue to widen their group of friends and play collaboratively with them, building a story to their play or coming up with rules to a game.



MALMESBURY
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Spring 2 2026—Nursery

Understanding the World

The children will continue making observations using newly learnt vocabulary. They will continue exploring the environment around them using their senses. We will discuss how the environment continues changing with the new season.

Children will continue in learning about different types of families as they make links with their own experiences.

They will celebrate Easter and Eid as they continue learning about their own and others' traditions and beliefs, fostering a sense of inclusivity and understanding.

They will celebrate **World Book Day, Mother's and Others' Day'** and **Comic Relief.**

They will continue working on developing their understanding of past and present through their own experiences, settings and stories.

Trips & Workshops

We will welcome special duck eggs to our nursery! They will come in an incubator and we will be looking forward to meeting the duckling when they hatch. We will show care by looking after them. We are thrilled we will have them for 3 weeks!

Physical Development

The children will continue developing confidence when using one-handed tools and holding writing tools (pencil grip). They will continue developing the foundations of a handwriting style which is fast, accurate and efficient.

They will continue developing their understanding of the importance of personal hygiene (oral, hands, body) and how to look after their bodies (Healthy Habits).

They will continue working on developing fundamental movement (gross motor skills): Focus on stability

They will continue developing awareness of safety in the environment.

They will continue developing their core muscle strength to achieve a stable foundation for nearly all movement, posture, and balance. A strong core is essential for developing gross and fine motor skills, coordination, and even concentration.

They will continue handling a range of one handed tools, including scissors, paint brushes and cutlery safely and growing in accuracy.

Expressive Arts and Design

The children will continue making and sharing their creations and explaining the processes they have used, with support.

They will continue working on developing their own storylines during imaginative play.

They will sing a range of well-known nursery rhymes and newly learnt songs showing awareness of rhythm, rhyme and pitch.

They will continue using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Drawing: Use drawings to tell a story; Encourage more accurate drawings, ie: using shapes to draw simple representations of people (head, upper body, legs and arms).

Colour: Explore primary colours and colour-mixing; Begin to name colours and link with known objects (this is the same colour as...)

Painting: Experiment with different tools and textures; Use a range of tools to make coloured marks