

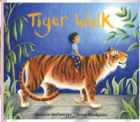
English



To entertain

F: Retell

To inform



To inform

NF: non-chron report about a tiger



To entertain

P: Composing poems inspired by the collection

Design and Technology

Children will learn to design and make their own fruit salad



Geography

By the end of the unit children should know and understand what a city is. London and Dhaka are both capital cities. What the key landmarks are in each city and be able to ask/answer geographical questions to establish similarities/differences. They should know and understand what a continent is, where they are and which continent key cities can be found in. They should know and understand climate and weather patterns and how these compare between both places. That clothing changes depending on weather/climate.

Maths

This term, children will learn to:

Count in multiples of twos, fives and tens.

Represent and use number bonds and related subtraction facts within 20

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning>

Science

In this module, children will learn to:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).



MALMESBURY
Primary School
BE THE BEST YOU CAN BE

Spring 2 2026—Year 1

Computing

Unit: Word processing using google docs

- Lesson 1:** type on a keyboard_
- Lesson 2:** save files
- Lesson 3:** edit text
- Lesson 4:** use a keyboard
- Lesson 5:** select & format text_
- Lesson 6:** format font

Outcome: Children create a document using the skills that they have learnt. It can be linked to the topic they are learning or a book they are studying in English.

PE

What is the role of an attacker?

When do we attack during a game?

Why do we attack during a game?

Why do we need to stay in a space when we are running?

Where should we be looking when we run?

Music

- Drumming

Trips & Workshops

- TRIP TO THE FARM