

## English

- **Fiction** (instructions): *Beowulf*
- **Non-Fiction** (*Until I Met Dudley*)
- **Poetry**: *A Kid in My Class*

### Grammar Focus:

- Pronouns (he, she, they)
- Independently using capitalisation and other punctuation such as commas, exclamation marks, direct speech
- Singular and Plurals

## Maths

### Fractions and Decimals

- Mixed numbers and improper fractions
- Fractions on a number line
- Adding and subtracting fractions
- Adding and subtractions mixed numbers
- Decimals on a place value chart and a number line
- Understanding tenths and hundredths as decimals and fractions
- Dividing 2-digit numbers by 10 and 100

## Science

### Human impact on the environment

- Collect rubbish and classify them in categories. Understand what to recycle and the impact it has.
- Learn that some materials, including plastics and glass, cannot decompose as they are not biodegradable.
- Understand how microplastics get into the food chain
- Learn that our seas and oceans are polluted with plastics which are entering the food chain .

## Art

### Exploring Still Life

- To identify the qualities of still life paintings by traditional painters, and to respond in my sketchbook.
- Explore contemporary still life
- Create a still life artwork exploring texture, colour and line

## RE

### Why is Jesus inspiring to some people?

- Make connections between some of Jesus' teachings and the way Christians live today
- Identify the most important parts of Easter for Christians and say why they are important
- Suggest some ideas about good ways to treat others, arising from their learning
- Present their own ideas about the most important attitudes and values to have today, making links with Christian values



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Spring 1 2026—Year 4

## Computing

### Digital Literacy: Communication and Collaboration (Google Slides)

- To explore the different ways we can communicate online.
- To understand the positives and negatives of communicating online
- Learning to communicate safely online
- Create a presentation on Google slide

### Online Safety

- Understanding about the online community and how to be a good citizen

## History

### Anglo-Saxons

- Place events from period studied on timeline
- Understand and explain who were the Anglo Saxons and why they came to Britain
- Investigate artefacts and secondary sources to understand what the Anglo Saxons were like and how Britain was ruled
- Describe what Anglo Saxon villages were like

## PSHE

### Healthy me

- Understand what is a healthy friendship
- Identify different roles in friendship groups
- What does it mean to be part of a team and how to contribute
- Understand own emotions and how to regulate

## PE

### Football:

- Refining dribbling in order to keep control and possession of the ball.
- Exploring the purpose of turning in a game of football and understand why turns can help us to keep possession.
- See how effectively pupils can apply their passing and moving skills to keep possession, developing this concept into mini game situations.
- Developing passing and dribbling to create space, building up into mini games where pupils explore the transition between attack and defence.

## French

### At the Tea Room

- Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner
- To understand better how to change a singular noun to plural form.

## Music

### Strings

Year 4s will continue their musical learning journey in strings. They will further develop their skills in learning the cello or the violin. Including:

- Pitch recognition
- Rhythm and timing (counting beats and staying in time)
- Pattern recognition which involves scales and musical structures