

## English

**Fiction :** Friend or Foe by M Morpurgo; writing from a different perspective

**Non-Fiction:** Newspaper report on the Blitz

**Poetry:** On the Move by M Rosen– poems about war and migration

**SPAG: SATs revision**

Passive and active voice

Formality in writing

Modal verbs

Determiners

Colon, semi-colon, dash, bracket

## Maths

### Fractions, Decimals, Percentages

- Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction
- Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- Multiply one-digit numbers with up to 2 decimal places by whole numbers
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

## Science

### Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and

## DT: Food Technology

- Investigate and analysis a range of existing products
- Prepare and cook a variety of using a range of cooking techniques
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

## SATS Revision

This term we will focus on revising basic number facts, calculations with fractions and decimals and grammar and spelling in order to prepare for SATs. Our time table will reflect these changes to allow for extra practice in the afternoon.

You can support your child at home by checking if they read daily, do their Times Table Rock Stars at least 10 minutes each day and practise spellings once a week to become confident learners.



**MALMESBURY**  
Primary School  
BE THE BEST YOU CAN BE

Spring 2 2026—Year 6

## Computing

### Online Safety

Find similarities and differences between in-person and cyberbullying.  
Identify good strategies to deal with cyberbullying.  
Identify secure websites

### Unit: Film-Making using iMovie

Write a script  
Research and sources  
Filming  
Interviewing  
Editing  
Publishing

## History

### World War Two impact on Londoners

- Place current study on timeline in relation to other studies
- Know key dates, characters and events of time studied
- Link cause and effect
- Bring knowledge gathered from several sources together in a fluent account
- Suggest omissions and the means of finding out
- Be aware that different evidence will lead to different conclusions

## PSHE

### Healthy Me

- Know how to take responsibility for their own health.
- Know about different types of drugs and their uses.
- Know how these different types of drugs can affect people's bodies, especially their liver and heart.
- Know that some people can be exploited and made to do things that are against the law. Know why some people join gangs and the risk that this can involve.
- Know what it means to be emotionally well.
- Know that stress can be triggered by a range of things.
- Know that being stressed can cause drug and alcohol misuse.

## PE

### Gymnastics: Creating Sequences

- Creativity, movement and balance
- In what ways can use apparatus?
- Movement flow and sequences
- Design and create own sequences in any order

### Invasion Games: Hockey

- Possession, dribble and pass (long and short)
- Rules of the game
- Fluidity in attacks
- Suitable shooting opportunities
- Defence methods and tactics
- Attacking tactics

## Music

### WORLD WAR II COMPOSITION

No Wars Will Stop Us Singing—what is the message of this song?  
World Peace Day Anthem  
Music as protest  
How can music document history?  
Bombing of Dresden: Dmitry Shostakovich String Quartet N8  
Instruments and mood  
How can music boost morale?