

## Sensory Story :Habitats

**The children will explore stories in a multi sensory way and be introduced to new vocabulary**

- Welcome Home Bear - by Il Sung Na
- We Walk Through the Forest - by Lisa Ferland

## English

In English, the children will learn explore mark making for a purpose. They will begin to understand 'WHO' questions and use their choice of communication to comment on what they see in a picture and begin to build new vocabulary and simple sentences using a talking frame.

## Communication and Interaction

### Attention skills:

- Mixes different paint colours and observes the change

### Communication Preference & Choice:

- Requests new colours when painting, e.g. by pointing to their selection

### Interaction:

- Communicates 'Yes' and 'No' using words, signs, or symbols appropriately

## Functional Movement

### Fine motor skills:

- Demonstrates good pencil control
- Controls both hands simultaneously

### Gross Motor Skills:

- Explores different movements
- Balances on each foot for three seconds



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## Specialist Classroom—Vikings

### Sensory

- Communicates about the textures of the food they are eating

**Fun with food :** Children will explore food through touch, smell, and taste. Focusing on building positive relationships with food, promoting healthy habits, and encouraging children to broaden their diets.

## Maths

### Comparison / Odd and Even:

Children will be learning numbers that can be made out of groups of two are even numbers; numbers that can't be made out of groups of two are odd numbers. Even numbers can be partitioned into two odd parts or two even parts; odd numbers can be partitioned into one odd part and one even part.

## Cognition and Learning Making Connections

- Points to pictures on request
- Points to objects and pictures when they are named

## Self, Social, Emotional and Mental Health

### Social Affection:

- Cheers or claps the achievements of other
- Chooses to work or play alongside a peer

### Emotional Affection:

- Calms down and returns to an activity when a problem is resolved
- Identifies their favourite colour