

English/ Sensory Story—Habitat

The children will explore stories in a multi sensory way and be introduced to new vocabulary

- Welcome Home Bear - by Il Sung Na
- We Walk Through the Forest - by Lisa Ferland

Functional Movement

Fine motor skills:

- Fills a container
- Puts lids on boxes

Gross Motor Skills:

- Pushes pedals when put on a tricycle

Communication and Interaction

Attention skills:

- Demonstrates intense curiosity
- Stays involved in an independent activity which interests them

Communication Preference & Choice:

- Requests a new action or object in their chosen form of communication

Interaction:

- Mimics others' hand gestures when communicating
- Understands 10 spoken words, signs, or symbols

Maths

Number 1:

Children will learn "all about 1" focusing on understanding the number one deeply, not just counting it. Children learn to recognise the numeral '1', form it correctly, and understand it as a single object.

They will explore activities involving finding one object in the environment, subitizing (recognizing one instantly without counting), and understanding "one more".



Spring 2 2026

Specialist Classroom—
Danes

Self, Social, Emotional and Mental Health

Social Affection:

- Plays parallel to others when given free time
- Passes an object when asked

Emotional Affection:

- Undertakes physical actions to gain rewards when provided with familiar activities
- Combines sounds and gestures to indicate a need

Cognition and Learning Making Connections

- Scribbles on paper with a pen/pencil/crayon to imitate others when working
- Repeats an action in order to obtain a similar effect

Sensory

- Touches a range of liquids with differing consistencies for example mud , corn flour ,