

## Communication and Language

**Listening, Attention and Understanding:** The children will continue to develop their attentive and listening skills and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. They will hold conversations when engaged in back-and-forth exchanges with their teachers and peers.

**Speaking:** The children will strengthen their explanation skills, explaining why things might happen, using recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. They will express their ideas and feelings about their experiences using complete sentences, including past, present and future tenses and conjunctions, with modelling and support from their teacher.

## Literacy

In Literacy, the children will continue to re-read books to build up their confidence in word reading, fluency, understanding, and enjoyment. They will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

The children will continue to consolidate their understanding of Phase 3 which focuses on digraphs (2 letters that make one sound) and trigraphs (3 letters that make one sound). They will practice reading and writing words by segmenting (sounding out) and blending sounds. The children will continue to read and write simple sentences and books consistent with their phonic knowledge. They will be able to answer questions to demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

### Reception core books for Summer 1:

*Minibeasts, The Colourful Caterpillar, Bee my Friend*

## Maths

The children will consolidate their counting skills and develop a wider range of counting strategies. They will secure knowledge of number facts through:

### Number

The children will be counting larger sets and things that cannot be seen. They will continue to subitise to 6, including in structured arrangements. They will consolidate their understanding of how numbers from 5-10 are composed. Comparison – linked to ordinality

**Number Patterns** The children will be exploring patterns. They will manipulate numbers up to 10 by doubling/halving and sharing/odds and even, spatial reasoning, match, rotate, manipulate and compose and decompose

**For Maths support visit:** <https://www.youtube.com/watch?v=20w8vEmh8IA>

## Personal, Social and Emotional Development

**Mindfulness** - The children will continue to learn how to maintain a moment-by-moment awareness of their thoughts, feelings, bodily sensations, and surrounding environment - slowing themselves down and not rushing.

### JIGSAW: RELATIONSHIPS:

- My family and me
- Make friends
- Falling out and bullying part 1
- Falling out and bullying part 2

## Physical Development

**Gross Motor Skills:** The children will continue to navigate space and obstacles safely, considering themselves and others. They will demonstrate strength, balance, and coordination while playing. They will move energetically through activities such as running, jumping, dancing, hopping, skipping, and climbing.

**Fine Motor Skills:** Hold a pencil correctly (tripod grip) for fluent writing, forming most letters correctly (starting at the correct starting point and continuing in the correct direction - clockwise/anticlockwise). They will continue to develop their skills using small, one-handed tools like scissors, paintbrushes, and cutlery and demonstrate accuracy and care when drawing.

## Expressive Arts and Design

**Creating with Materials:** Children will safely use and explore a variety of materials, tools, and techniques, allowing them to experiment with colour, design, texture, form, and function. They will share their creations and explain the processes they used. Additionally, they will use created props and materials while role-playing characters in narratives and stories.

### Art Progression of Skills

**Form:** Exploring Various Materials: Constructing, Building, and Demolishing.

**Textiles & Collage:** Create simple collages, weave with materials, handle and manipulate textures, and enjoy various sensory experiences.

**Being Imaginative and Expressive:** They will invent, adapt, and share narratives and stories with their peers and teachers. They will sing a variety of songs about life cycles, minibeasts, plants, (growing and changing). They will join in with known actions or create their own sequence of movement.

They will continue to draw with increasing complexity and detail



## Summer 1 2026 - Reception

## Understanding the World

**Past and Present:** The children will talk about the lives of the people around them and their societal roles. Understand the past through settings, characters and events encountered in books read in class and storytelling.

**People, Culture and Communities:** Know some similarities and differences between different religious and cultural communities in this country;

**The Natural World:** Explore the natural world around them, observing and drawing detailed pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons, life cycles and changing states of matter.

## Trips

This term, we are excited to grow caterpillars in our classroom.