

## Communication and Language

The children will continue learning how to retell familiar and new stories. They will listen to stories and answer questions about what is happening. They will continue working on building and/or extending simple sentences using the correct sentence structure and grammar using 'Colourful Semantics': *Who? What are they doing? What? I.e. Musa eats a banana.*

They will learn about how to express a point of view and how to explain their understanding and thinking. They will continue developing their early inference skills by looking at pictures and talking about they notice, i.e: 'The little tiger is sad'

They will be talking about their likes and dislikes and begin to explain 'Why'

They will continue developing their knowledge of different rhymes.

## Literacy

Nursery core books for Summer 1:

**The Gingerbread Man** (Different versions of the traditional story)

**The Very Hungry Caterpillar** by Eric Carle and Non fiction books about life cycles and minibeasts

### - Phonics, Phase 1

Aspect 5 - Alliteration

- Identify initial sounds in words
- Identify groups of words with the same initial sound

- Begin to identify some letters that are significant to them in the environment e.g. the first letter in their names

- Begin to write some letters in familiar words e.g. mum, dad

- Begin to identify some initial sounds and the corresponding letter e.g. sister, 'sss', s

## Maths

**Number 6:** Introduce 10 frame (6 is 1 full row and 1 more)

**Sequencing:** Recalls a sequence of events in everyday

**Positional language:** Responds to and uses language of position and direction

**MORE THAN/ FEWER THAN:** Compares two small groups of up to five objects, saying when there are the same number of objects in each group, e.g.: You've got two, I've got two. We have the same!

**2D and 3D shape revisit**

## Personal and Social Development

### - JIGSAW – 'Relationships'

Making friends and developing friendships (feeling lonely)

Healthy relationships

Being the best friends we can be

- Show more confidence in new social situations
- Help to find solutions to conflicts and rivalries
- Talk with others to solve conflicts
- Begin to understand how others might be feeling

- Continue developing their resilience when they encounter challenges.



## Summer 1 2026—Nursery

### Understanding the World

The children will continue making observations using newly learnt vocabulary. They will continue exploring the environment around them using their senses. We will discuss how the environment continues changing with the new season.

They will learn about growth, change and life cycles and the importance of taking care of our environment and the living things. They will explore changes in materials like freezing and melting and forces like floating and sinking (push and pull)

They will continue working on developing their understanding of past and present through their own experiences, settings and stories.

Children will continue in learning about different types of families as they make links with their own experiences.

They continue learning about their own and others' traditions and beliefs as we foster a sense of inclusivity and understanding.

### Trips & Workshops

None this half term

## Physical Development

- Continue developing confidence when using one-handed tools and holding writing tools (pencil grip)
- Understand the importance of personal hygiene (oral, hands, body) and how to look after their bodies (Healthy Habits)
- Explore and develop fundamental movement (gross motor skills): Focus on stability
- Continue developing awareness of safety in the environment
- Team games
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Use a range of small tools, including scissors, paint brushes and cutlery safely
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

## Expressive Arts and Design

Curiosity approach

Experiment with different tools and textures when painting

- Rubbings and printing using natural and other materials e.g. leaves, wood, lego etc
- Explore repeating and irregular patterns and simple symmetry through art activities
- Observational drawings of plants, mini beasts and other things from nature paying attention to detail.
- Develop their own ideas and then decide which materials to use to express them
- Explore form through shaping and modelling playdough and other materials
- Handle, manipulate and enjoy using different materials, through sensory play, collaging and weaving