

English

- **Fiction: Escape From Pompeii by Christina Balit**
 - **Non-Fiction: Non-chronological report**—Use our history knowledge to explain why farming was important in early Britain.
 - **Recipes**—How to make an iconic European dish.
 - **Poetry— Excuses by Joseph Coelho**
- Grammar Focus:**
- Different types of sentences
 - Continue to work on inverted commas
 - Irregular past tense

Maths

Fractions

- Find fractions of amounts

Money

- Add and subtract amounts of money to give change
- Use £ and p in a practical context

Time

- Read and write using 12 hour and 24 hour clocks

Statistics

- Read and understand information presented as a statistical chart/graph

Science

Flowering Plants and Growth

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves [and flowers]
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants.

History

- Romans-** What have the Romans done for us?
- Investigating reasons why Romans invaded Britain and the impact this had
 - Understanding why the Roman empire collapsed



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Summer 1 2026—Year 3

Computing

Online Safety

- To explain how to stay safe online
- To understand privacy settings

Scratch—Coding and loops

- Create and debug algorithms
- Use sequence in programmes
- Write programmes to complete specific goals

Geography

Hazardous earth: What makes our earth hazardous?

Physical Geography including:

- Volcanoes and earthquakes

DT

Mechanisms: Roman Catapults

Apply learning from history through the design and construction of catapults

- Apply to make own roman catapult

PE

Ball Games: Tennis—perseverance

- Hand eye coordination skills.

PSHE

- **Healthy Me** Pride: Healthy choices (e.g. food choices, physical activity, balanced life-style).

French

Je Peux... (I can...) and action verbs

- Learn and use Je peux to start sentences.
- To be able to describe a range of actions using -er verbs

Music

Exploring instruments: Including simple musical notation

- To understand basic musical notation to compose and perform