

Communication and Language

- The children will work on their listening skills. They will listen to simple stories with increasing attention and understanding of what is happening, with the help of the pictures.
- They will understand and respond to simple questions about 'who', 'what' and 'what are they doing'
- They will begin to use a wider range of vocabulary.
- They will respond and follow instructions that have two parts, such as: "Get your coat and wait at the door".
- They will use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver", with support.

Literacy

In Literacy, the children will learn to use a wide range of equipment and one handed tools to explore mark making lines and shapes, ie:

- Vertical - top to bottom
- Bottom to top
- Horizontal - left to right, right to left
- Enclosed shapes like circles

They will learn to recognise their names and some will begin to form some identifiable letters

Nursery core books for Autumn : *Lulu's First Day* by Anna McQuinn, *A Splendid Friend Indeed* by Suzanne Bloom, *The Enormous Turnip, When it Rains* by Rassi Narika and *Dear Santa* by Rod Campbell.
Phonics: Phase 1 Listening and Environmental sounds

Expressive Arts and Design

- The children will explore different Art techniques (gluing, rubbings, stamping, layering, etc) using resources in different ways. They will focus on enjoying the art process and not the end result.
- They will explore primary colours and how they can change when mixed.
- The children will join in with familiar and new songs as well as nursery rhymes and will explore moving it different ways to the music.
- The children will also use their imagination through role-play in our role play area and using small worlds resources recreating familiar and new experiences by themselves or with others.

Personal and Social Development

- The children will separate from their parent/carer and become more outgoing with unfamiliar people, in the safe context of their setting.
- They will select and use activities and resources, with decreasing support.
- They will learn to increasingly follow rules, understanding why they are important.
- They will begin to learn how to develop appropriate ways of being assertive and how to talk with others to solve conflicts, with decreasing support.
- They will talk about their feelings using words like 'happy', 'sad', 'angry', 'excited' and 'worried' and will gradually talk about how others might be feeling.



Autumn Term 2026—Nursery

Marvellous Me

It's Getting Cold Outside!

Understanding the World

- The children will talk about themselves, their homes, and their families, as well as how they have grown and changed from a baby to a child.
- They will learn to acknowledge that people have different preferences, skills, and cultural backgrounds.
- They will learn about diverse families, traditions, celebrations and events such as: Diwali, Bonfire Night, Black History Month, Remembrance Day, Christmas, etc.
- They will explore the new season through a multisensory activities, describing what they can see, hear, smell and feel.
- They will learn about hibernation and what this means through non-fiction texts.

Physical Development

- The children will work on increasing their coordination, balance, and gross motor skills. They will become more confident in activities like managing space, jumping, climbing, hand-eye coordination games and kicking a ball.
- They will also be developing fine motor skills and holding a pencil with more control as well as showing preference for a dominant hand.
- The children will work on managing things on their own and gaining independence when putting on/taking off coats, zips, shoes and other items of clothing.
- They will be managing toileting independently, including wiping and washing hands.

Maths

Match and sort: Begin to sort objects according to colour, size, or shape.

Link Numerals and amounts/counting

Match: Show the right number of objects to match the numerals 1 and 2.

Subitise: Instantly recognize small groups of objects without counting.

Recite: Say numbers up to 5 in order.

Represent: Begin to use fingers to show quantities up to 5 during songs and rhymes.

Shape: Choose shapes appropriately based on functional properties, like flat surfaces for building or a triangular prism for a roof. Notice and talk about shapes in the environment.

Positional language: Understand position through words alone.

Measure: Compare objects by size and length.