

Communication and Language

The children will continue developing their listening and attention skills through a range of activities such as role play, singing, stories, etc. They will listen to stories and continue learning to answer and ask questions in context. They will discuss their families and things unique to them and join in.

They will learn new vocabulary and how to answer 'who', 'what are you doing', 'what', and 'where' questions.

Literacy

In Literacy, the children will explore a range of books and discuss their ideas. They will discuss who the characters are and what they are doing and begin using new vocabulary. The children will begin to write their first name without a reference and begin Phase 2 Phonics, learning to link sounds to their letters by writing the correct initial sounds of words and simple CVC words, including sounding out and blending them, as well as other familiar words in their environment.

Reception core books for Autumn 1:

- **Who Are You?** by Smriti Halls
- **All About Families** by Usborne Books
- **Pumpkin Soup** by Helen Cooper

Maths

In Maths, the children will:

Match and Sort – find and match objects which are the same, sort objects according to colour, size or shape.

Compare Amounts – Use the vocabulary *fewer*, *the same* and *more* to compare groups of objects.

Compare size, mass and capacity - Compare and order objects according to their size.

Use mathematical language to describe size

Explore Pattern – copy, continue and create a simple repeating pattern e.g.: ABABAB or red, yellow, red, yellow, red, yellow.

Focus on number 1, 2, 3. Children learn to count, and subitise (instantly recognising a number of objects without the need to count them) and add/subtract one more/one less.

Personal and Social Development

In PSED, the children will continue to learn about how they feel about their rights and responsibilities. They will continue to develop self-care skills such as dressing and hygiene. They will explore what is special about themselves and their families.

The children will learn to build relationships with their peers and adults while learning to develop resilience. We will encourage them to persevere when trying new skills. This will allow the children to self-regulate and set their own goals.



Autumn 1 2026 — Reception

Understanding the World

The children will observe and explore their local area and the natural world using their senses. They will be making observations using new key vocabulary, i.e. signs of Autumn.

Children will take an active role in learning about different types of families. They will share their own family photos, traditions, and experiences, fostering a sense of inclusivity and understanding.

They will work on developing their understanding of past and present through their own experiences,

Trips & Workshops

The Half Moon Theatre (linked to EAD and CL Development)

Physical Development

The children will continue developing their fine and gross motor skills indoors and outdoors in order to develop their confidence and skills further.

They will work on holding pencils with an effective tripod grip and letter formation. They will continue developing their independence skills, i.e. putting on and fasten their coat/shoes, using cutlery to eat and other one handed tools, going to the toilet, etc.

They will continue to develop their understanding of the importance of personal hygiene (oral, hands, body) and how to look after their bodies (Healthy Habits).

Expressive Arts and Design

In Expressive Arts and Design, the children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

The children will use various resources to make their own creations to share with their class and explain the process they have used. This will support the children to develop their imagination and provide them opportunities to express themselves.

The children will use and refine a variety of artistic effects to express their ideas and create self-portraits using different mark-making tools.

The children will use drawings to create storylines in their pretend play. They will sing a range of well-known nursery rhymes and songs showing awareness of rhythm and pitch, and learn new songs to develop their skills further.

They will develop new storylines in their pretend play.