

English

- **Fiction** Jim and the Beanstalk & The Disgusting Sandwich
- **Non-Fiction** Spider Sandwiches (instructions)

Grammar and Punctuation Focus:

- Secure use of capital letters and full stops
- Begin to use question marks and exclamation marks,
- Generate words/phrases for description (sight, smell, sound) using verbs nouns and adjectives
- Begin to use subordination (e.g. because , when, if, that)

Maths

Place Value

- Count in steps of 1, 2, 10 forwards and backwards from any number
- Read and write numbers from one to 100 in words and numerals
- Recognise the place value of each digit (tens and ones)
- Find 1 and 10 more or less from any given number

Addition & Subtraction

- Recall and use addition and subtraction facts to 20
- Recognise and use the inverse relationship between addition and subtraction, and use this to solve missing number problems

Science

Living things and their habitats

- Explore and compare the differences between things that are living, dead and that have never been alive.
- Identify, describe and compare the different habitats of living things.
- Identify and name different plants and animals in their habitats, including micro-habitats
- Understand different food chains

Art

Explore and Draw

- Experimental mark making using different media.
- Observational drawings.
- Collage composition.
- Understanding natural forms and how to draw them.

Trips & Workshops

RE

Who are Jewish people and what do they believe?

- Understand the key aspects of Judaism
- Re-tell a story about the life of Moses
- Recognise some objects used by Jewish people and suggest why they are important.
- Identify some ways Jewish people celebrate their sacred days
- Make links between what the Holy books of Judaism says and how Jewish people behave.

Music

Elements of music– rhythm and beat

- Listen and repeat back rhythmic patterns on instruments and body percussion
- Prepare and improve a performance using movement, voice and percussion
- Fit rhythms to steady beat and listen to changes in tempo

Phonics/Spellings

- Revise phonics learnt in year 1 –alternate spellings for previously learnt sounds .

e.g :

ai (ay, a-e, eigh, ey)

ee (ea, e-e ie, y)

lgh (ie, i-e, y, i)

oa (ow, o-e, oe)



Autumn 1 2026—Year 2

History

Commemorating history– Bonfire Night

- Study events beyond living memory
- Develop use of a wide range of historical terms such as; a long time ago, when my were younger, decades, centuries
- Describe memories of key events in their own lives
- Sequence photographs etc from different periods in their life
- Ask and answer questions, choosing and using parts of stories to show understanding of key features or events

Computing

Information Technology: Presentation skills using Google Slides

- Using a folder
- Organising ideas
- Create a presentation
- Add and format images
- Reorder slides
- Search and print

Online Safety

- Understand that information I put online leaves a digital footprint.
- Use keywords in an online search .

PSHE

Our School Community

- Understanding rules and values
- Understanding right and responsibilities
- Understand how my behaviour can impact others in my class
- Compare my own and my friends choices and express why some are better than others

PE

Health & Fitness

- Develops fundamental movement skills– running, jumping and throwing
- Moves safely in space avoiding obstructions
- Develops agility, balance and coordination
- Plays games that involve running, chasing and dodging ,using space effectively
- Develops an understanding of pace and runs for longer distances.

Invasion Games

- Move safely in space avoiding collisions
- Demonstrates changes of speed and direction whilst travelling
- Uses small body parts to explores jumping
- Jumps and lands safely
- Develop rolling techniques.