

English

- **Poetry:** Macavity by T.S. Eliot (wanted poster)
- **Fiction:** Varjak Paw by S. F Said (descriptive writing)

Grammar Focus:

- Expanded noun phrases (adjective, adjective noun—*crunchy, brown leaves*)
- Extension using subordinate conjunctions (as, when, before, when, which, while, etc)
- Independently using capitalization and punctuation

Maths

Place Value

- Read and write numbers from one to 10000 in words and numerals
- Recognise place value of each digit; order and compare
- Round any number to the nearest 10, 100 or 1000
- Read Roman numerals to 100

Addition & Subtraction

- Add and subtract numbers to 4-digits using formal written methods (column)
- Estimate and use inverse (opposite) operations to check answers

Science

Changes Of States

- Understanding difference between solid, liquid and gas
- Understand how measure temperature
- Explore and recognise how temperature makes a difference with freezing and melting
- Identify where water and rain comes from

DT: Food & Nutrition

Making Soup

- Understand how to use tools for cutting, mixing and heating
- Explore existing recipes in order to create own recipe based on ingredients and health factors
- Select and use appropriate ingredients according to taste, colour and texture
- Use and select appropriate tools
- Demonstrate how to use and stay safe around cooking appliances

Trips & Workshops

Hindu Pragati Sangha (RE linked trip)

RE

Hindus in Britain Today

- Describe some examples of what Hindus do to show their faith and make connections about aims and duties in life
- Describe some ways in which Hindus express their faith through puja, aarti and bhajans
- Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes
- Discuss links between the actions of Hindus and other faiths help one another



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Autumn 1 2026- Year 4

Computing

Information Technology: Word Processing (Google Docs)

- Insert digital photos onto Google Docs
- Edit and enhance digital photos and text for presentation
- Arrange and layer objects
- Use video editing software to edit and present photos
- Add audio and captions to a photo sequence

Online Safety

- Messaging online respectfully and safely
- Using a search engine accurately

Music

Strings

- Understand the difference between a violin and cello
- Learn to handle and hold a violin or cello
- Learn good pizzicato (plucking) position
- Learn to play open strings
- Listen to and play with others and with different musical instruments
- Understand simple musical notes
- Start to roll the chords of the strings

Geography

Exploring the Arctic

- Using maps and locate Arctic region
- Raise questions about the different hemispheres and make predictions
- Make comparisons between different biomes
- Select items required to survive in Arctic conditions
- Develop informed opinions about global warming in relation to the Arctic and develop reasoned arguments about our role on the planet
- Compare life in the Arctic with life in the UK. Present my views in a variety of ways (diary, report etc) on what I think life in the Arctic is like.

PSHE

THRIVE

- Understand and develop our own identity
- Distinguish between fantasy and reality
- Exploring power with responsibility
- Understand what are conflict and how to resolve them

PE

Mindfulness

- To interpret music to create movement, that help children to express themselves and their emotions.
- Learn various meditative balances and understand the benefit of executing the balances correctly in order to improve children's posture, body awareness, focus and concentration.

Invasion Games

- How effectively children can apply their passing and moving skills to keep possession and to create opportunities to score points.
- Develop passing and creating space as children apply their understanding of the transition between attack and defence.
- To introduce dribbling in order to keep control and possession of the ball.
- Children to learn how to defend (mark) when they are not in possession.