

English

- **Non-Fiction**—biography and non chronological report on Ancient Egypt
- **Fiction**—I'll take you to Mrs Cole by Nigel Gray
- **Poetry**—Werewolf club rules by Joseph Coelho

Grammar and Punctuation Focus:

- Secure use of capital letters and full stops
- Continue to use subordination (e.g. because, when, if, that)

Maths

Place Value

- Count from 0 in multiples of 3, 4, 5 and 10
- Read and write numbers from one to 1000 in words and numerals
- Recognise place value of each digit (hundreds, tens, ones); order and compare

Addition & Subtraction

- Add and subtract numbers mentally, including 3-digit with ones (254 + 5), 3-digit with tens (254 + 20) and 3-digit with hundreds (254 + 300)

Science

Rocks, Soils & Fossils

- Investigate different rock types
- Set up experiments

INCLUDING:

Trip to Soanes centre to explore soils and soil makers

Geography

Exploring Modern Europe

- Compare physical and human characteristics using prior knowledge of map reading
- Identify and compare key landmarks

Art

Drawing with charcoal

- Explore the media
- Make expressive marks to create sense of drama
- Use sketch books to record and explore

RE

Why are festivals important to religious communities?

- Recognise and identify some differences between religious festivals and other types of celebrations
- Retell some stories behind festivals (Christmas, Diwali, Eid-al-Fitr)
- Make connections between stories, symbols and beliefs with what happens in at least two festivals
- Ask questions and give ideas about what matters most to believers in festivals (e.g. Christmas, Eid)



MALMESBURY
Primary School

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Autumn 1 2026—Year 3

Music

Music in Egypt

- Exploring music in Egypt through the ages
- Using part singing to perform a song

History

Ancient Egyptians

- Use dates and terms (BC/AD)
- Find out about everyday lives and compare with our life today and from previous units (Titanic, Great Fire of London)
- Select and record information
- Understand why people did certain activities (pyramids/mummification)
- Suggest where we might find answers to questions considering a range of sources (books, internet, museum)
- Ask and answer questions about the past considering aspects of change, cause, similarity and difference, and significance

FRENCH

Core Vocabulary

- Phonics
- Days of the week
- Months of the year
- Salutations
- Classroom Commands
- Christmas)

PSHE

Celebrating Differences

- Families and their differences
- Family conflict and how to manage it (child-centred)
- Witnessing bullying and how to solve it
- Recognising how words can be hurtful
- Giving and receiving compliments

PE

Dance

- Develop good use of space and working on free and imaginative movement
- understand how dance communicates mood, ideas and feelings.

Gym

- Demonstrates the implementation of basic gymnastics shapes into travelling movement
- Demonstrates and performs
- recognising stable body shapes and fluid momentum

Computing

Information Technology: Word Processing (Google Docs)

- Using basic computer skills (turning on/off, logins/passwords, opening correct programmes, transitioning between programmes, keyboard functions)
- Changing font (styles, size, colour)
- Aligning text (right, left, centre)
- Using bullets and numbering
- Begin using <Ctrl> key shortcuts
- Insert and format text boxes

Online Safety

- Cyberbullying
- Dangers of online advertisements

Design and Technology: Egyptian Collars

Making Egyptian Collars

- Investigate different types of stitches, e.g. cross stitch / straight stitch
- Make up our own success criteria
- Sew and evaluate our own Egyptian Collars