

English

- **Poetry:** Rhythm and Poetry by Karl Nova
- **Fiction:** King Of The Cloud Forests by Michael Morpurgo (short write—setting description)

Grammar Focus:

- Range of sentences—beginning to vary length for impact
- Correct tense
- Fronted adverbials (e.g., Near the mountain)
- Range of verb forms: simple, progressive, perfect (strolled, are strolling, have strolled, have been strolling)

Maths

Place Value

- Count from any number in different steps, backwards and forwards
- Read and write numbers from one to 100000 in words and numerals
- Recognise place value of each digit; order and compare

Addition & Subtraction

- Add and subtract numbers with more than 4-digits using formal written methods (column)
- use inverse (opposite) operations and use rounding to check answers

Science

Forces and Mechanisms

- Develop an understanding of gravity and its vitality on earth
- Understand the change in friction with different surfaces
- Understand how mechanisms can be used to move objects

Art

Typography and Maps

- Understand how typography can be used creatively to express thoughts and communicate ideas visually
- Create and explore identity to annotate their 3D Visual Maps with typography, references, thoughts, ideas and associations

Trips & Workshops

Day trip to Gorsefield

RE

What does it mean to be a Muslim in Britain?

- Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an (e.g., Muhammad PBUH as the Messenger)
- Describe ways in which Muslim sources of authority guide Muslim living (e.g. Qur'an guidance on Five Pillars)
- Understand the impact: Make clear connections between Muslim beliefs ways Muslim ways of living in Britain/ your region today

PSHE

Being me in my world

- Exploring what is valued in school and hopes for the new academic year
- Empathising and understand how our lives can differ
- How actions can affect individuals and others
- Way to positively contribute to the group function as a whole

Music

Singing: Composition

- Understand music narrative, and explore and use narrative structure
- Interpret musical notes
- Identify changes in tempo and their effects
- Create and perform a sequence of melodic phrases
- Evaluate and refine compositions



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Geography

Mountains

- Understand how mountains are formed
- Locate the main and largest mountain ranges
- Explore how the climate affects mountain ranges
- Identifying how mountains change over time
- Explore why people climb mountains and their experiences

Computing

Information Technology: 3D Modelling (Sketch Up)

- Draw and add details to a 3D shape
- Add and manipulate 3D drawings
- Create original and complex 3D models

Online Safety

- Identifying spam and what to do if you receive one
- Writing citations for the websites I use for research

PE

Health & Fitness

- Uses precision and control when running, jumping and throwing
- Sprints showing agility, balance and coordination
- Uses different techniques to improve the quality of runs, jumps and throws
- Understands the term stamina and demonstrates ways to improve it

Invasion Games

- Chooses skills which meet the specific needs of the game
- Demonstrates a variety of skills for passing, carrying, bouncing, dribbling and kicking
- Takes part in competitive games with a strong understanding of tactics and composition
- Recognises how to create space to receive a ball and how to pass in space