

English

In English, the children will continue to understand 'Who' and 'what doing' questions and use their choice of communication to comment on pictures. They will be introduced to 'what' and begin to use colourful semantics in simple sentences using a talking frame.

Maths

The children in maths, will be learning about "5 and a bit" this is a foundational strategy used to teach the composition of numbers 6 through 10. Instead of counting from 1, children learn to instantly recognize a full set of 5 and mentally add the "bit" left over (e.g., 7 is 5 and 2 more). [1, 2, 3, 4, 5]

This approach helps develop subitizing (recognising amounts without counting) and a deep understanding of how numbers are built. Playing games with dice will consolidate the children's understanding of the stable order of numbers and allow them to link the numbers on a track to the quantities on a dice.

Sensory

- Describes music they have heard in simple terms, e.g. fast, loud, happy, etc
- Stops and starts when the music begins and finishes

Self, social, Emotional and mental health

Social Affection:

- Takes their turn in a staff-led group game

Emotional Affection:

- Accepts help
- Asks for help with a personal problem



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Specialist Provision

Vikings

Functional movement

Fine motor skills:

- Makes a pictorial representation of an object

Gross motor skills:

- Runs with good co-ordination
- Makes a sharp turn when running

Sensory stories

Family and me

The children will explore stories in a multi sensory way and be introduced to new vocabulary

- The family book - by Tod Parr
- My mum and Dad make me laugh - by Nick Sharrat
- I love us, A book about family - by Clarion Books

Communication and interaction

Expressive :

- Indicates what has caused them to be upset
- Answers 'Who?', 'What?' or 'Where?' questions

Receptive :

- Responds with their own name in response to "Who wants ...?"

Cognition and Learning

Making connections

- Finds an object which is different
- Finds an object which is similar