

BE THE BEST YOU CAN BE

MALMESBURY ATTENDANCE NEWSLETTER



MALMESBURY
Primary School
BE THE BEST YOU CAN BE



Every Day and Every Minute Matters

Regular attendance is one of the most important factors in your child's success at school. Attendance is crucial for attainment, wellbeing and safeguarding. When children miss school, they miss vital learning time that's difficult to make up – even a few minutes late to school each day adds up quickly. These missed minutes often include crucial learning activities like morning phonics, key instructions for the day or setting routines that help children feel ready to learn. Beyond academic progress, regular attendance helps children build friendships, develop social skills and feel part of our school community. Every day your child is here, on time, gives them the best possible chance to thrive.

★ Aiming High ★

This year, we are encouraging all pupils to aim for an attendance of **96% or above** whenever possible.

Children who attend school regularly are more likely to:

- Feel confident and settled in school
- Build strong friendships
- Make good progress in their learning
- Develop positive routines and habits for the future

DID YOU KNOW? A child who is 15 minutes late each day, will have missed a full 2 weeks of school in one year.

..being in school, on time, every day.
ready to learn. Lateness soon adds up.



IF YOUR CHILD'S ATTENDANCE DURING THE SCHOOL YEAR...

WAS 95%
WAS 90%
WAS 85%
WAS 80%
WAS 75%

YOUR CHILD WOULD HAVE LOST APPROXIMATELY...

9 DAYS FROM SCHOOL
19 DAYS FROM SCHOOL
29 DAYS FROM SCHOOL
38 DAYS FROM SCHOOL
48 DAYS FROM SCHOOL

OR THEY WOULD HAVE MISSED APPROXIMATELY...

50 LESSONS
100 LESSONS
150 LESSONS
200 LESSONS
250 LESSONS



Arbor

On Arbor, you can check your child's attendance on their home screen.

Statistics

Attendance (2024/2025)

99.4%

Year

100%

Last 4 weeks



Working Together

Attendance is a partnership between home and school. By working together, we can ensure every child has the best opportunity to thrive.

If your child is finding it difficult to attend school, please don't struggle alone. We are here to listen and support.

Please speak with:

- Class Teacher
- Assistant Head Teachers
- Attendance Team (Lynn, Olivia and Shaheda)
- Admin Staff



ATTENDANCE WHY IT MATTERS

Children who attend school nearly every day in Year 6 are

30% MORE LIKELY

to reach the expected standard in reading, writing and maths compared to their peers



TEL: 0208 980 4299



ADMIN@MALMESBURY.TOWERHAMLETS.SCH.UK

Data shows pupils with more than **95% attendance** achieve better GCSE results!
at least one grade higher!



Monitoring Attendance

It is our legal duty to monitor your child's attendance and absences. Good attendance is vital for your child's learning, wellbeing and future success. We want to work in partnership with you to ensure your child attends school regularly. We will send you half-termly letters updating to you on your child's attendance banding. These letters will show:

- Your child's current attendance percentage
- Which attendance band they're in
- What this means in terms of days/sessions missed

When your child moves up or down a band, we will notify you immediately through Arbor.



When children consistently miss out on essential foundational learning, they are unprepared, setting off a domino effect that impacts their education throughout primary and into secondary school.

For example:

Missing phonics lessons in EYFS leads to difficulties in reading and spelling, which, in turn, hinder their writing skills and their ability to engage with subjects like Science and History. This creates a cycle of struggle that begins in the Early Years and continues as they fall further behind, making it especially difficult for them to meet academic expectations.



What is Attendance Banding?

At Malmesbury, every pupil is placed into an attendance band each week based on how often they attend school. Banding helps us:

- Identify pupils who may need early support
- Work closely with families to remove barriers to attendance
- Celebrate and reward excellent attendance and improvement

175 Non Term Days
 Plenty of time for holidays
 and non urgent appointments

Band	Attendance %	School days missed (over 190 day academic year)	Approx. lessons missed School days missed (over 190 day academic year)	Likely Impact
1	95-100	Up to 9.5 days	Up to 47.5 hours	Strong progress, meets age-related expectations
2	90-94.99	10 - 19 days	50 - 95 hours	Some gaps in learning forming, working just below expected achievement levels
3	85-89.99	19.5 - 28.5 days	97.5 - 142.5 hours	Persistent absence threshold met (below 90%), standard levels of achievement at risk without support
4	80-84.99	29 - 38 days	145 - 190 hours	Great concern, significant gaps in learning likely
5	75-79.99	38.5 - 47.5 days	192.5 - 237.5 hours	Severe concern, learning seriously disrupted
6	70-74.99	48 - 57 days	240 - 285 hours	High academic risk, intensive support needed to fill gaps in knowledge and skills
7	65-69.99	57.5 - 66.5 days	287.5 - 332.5 hours	Extreme concern, profound impact on achievement
8	60-64.99	67 - 76 days	335 - 380 hours	Very extreme concern, urgent action required
9	55-59.99	76.5 - 85.5 days	382.5 - 427.5 hours	Critical concern, students likely to be unable to meet basic learning objectives
10	50-54.99	86 - 95 days	430 - 475 hours	Ongoing critical concern, significant support required to fill gaps in knowledge and skills
11	Below 50	Over 95 days	Over 475 hours	Severe absence - more than half of learning missed, immediate multi-agency action required



Examples of Learning



Below are two Tower Hamlets examples of Year 4 writing - one is from a child with excellent attendance (band 1) and the other is from a child with poor attendance (band 5)

Our poor, heartbroken village is under attack by a dangerous, slimy, horrible monster named Grendel. After you defeat this gruesome monster you will be the known hero everywhere. Think about our terrified village. Think how you can be our saviour! Don't you want to help? Make our life happy? All the love and happiness will be because of you when you defeat the gruesome monster! Grab your armor, shield and sword and get going!

people
 Dear people come to our land if you're twiddling your thumbs at home



This piece of writing was a 30 minute session. The second child had scaffolds, vocabulary and models given with teacher support. Although they have been provided with lots of support, their confidence, stamina and fine motor skills are low due to lost learning.

Celebrating Attendance!

Last School Year (2025/26)

Congratulations to everyone on coming to school each and every day last year. On a whole, we did really well and were above the Tower Hamlets attendance average!



Nursery

Malmesbury: 93.5%
Tower Hamlets: 88.1%
Ranking: 7/57



Reception

Malmesbury: 94.4%
Tower Hamlets: 91.7%
Ranking: 9/63



Years 1 - 6

Malmesbury: 95.1%
Tower Hamlets: 94.4%
Ranking: 17/65

We celebrate attendance in a variety of ways:

- **Individually:**

- half-termly certificates
- stickers
- 100% attendance medals

- **Class**

- Weekly class certificates
- 100% weekly attendance activities
- half-termly class trophy



Every day counts!

