English

In English, The children will be introduced to story maps to support their understanding of stories and help them retell familiar stories in their own words.
They will continue to develop their understanding of colourful semantics, using colours to help organise words and build sentences. The children will also be introduced to the word "where" to help them describe where things happen and develop their sentence structure.

Maths

The children will explore numbers up to 10 and learn about their order. They will build on their previous learning by comparing groups of objects to identify which has more or fewer.
Through fun, practical activities and games, the children will use number tracks to explore which numbers come before, after or next to each other. They will learn to compare numbers and understand which are bigger or smaller.
For example, the children will explore how 10 is much bigger than 2, while 5 is just one more than 4.

Sensory Stories
In the sky

The children will explore stories in a multi sensory way and be introduced to new vocabulary

- Blue Sky - by Audrey Wood
- Planes and other flying machines - by Jill Mcdonald
- Twinkle Twinkle Little Star - by Jane Taylor

Sensory

- Demonstrates curiosity in new foods
- Demonstrates pleasure in food they have helped to prepare
- Feels and simply describes the substance they have mixed

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Primary School
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Autumn 2 2026
Specialist Classroom
Vikings

Cogniative and Lerning
Making Connections

- Investigates what they can do to make something happen, e.g. keeping a balloon in the air

Functional movement

Fine motor skills:

- Snips with scissors
- Imitates drawing circles and horizontal and vertical lines

Gross motor skills:

- Washes their hands, with support, after going to the toilet
- Attempts to wipe their own bottom

Socail and Mental Health

Social Affection:

- Co-operates with a peer for a short period
- Demonstrates an interest in another's play and will join in

Emotional Affection:

- Demonstrates empathy for others

Communication and interaction

Expressive :

- Imitates words, signs, or symbols of 10 objects

·Combines two words, signs, or symbols

Receptive :

- Understands a simple story when it is supported with pictures (Sensory stroy)

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Specialist Classroom
Danes

Maths

Subsisting:
Children will Ibe developing their subitising skills. Subitising is the ability to recognise how many objects there are without needing to count them one by one. We will focus on recognising groups of 3 dots or objects, using the familiar pattern of 3 dots on a dice. Children will have opportunities to look at different arrangements of 3 objects and learn to recognise the total quickly.

Sensory Stories
In the sky

The children will explore stories in a multi sensory way and be introduced to new vocabulary

- Blue Sky - by Audrey Wood
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Sensory

- Manipulates an object in their hand to find out properties
- Reacts consistently to a variety of different sensory experiences when provided with familiar activities, e.g. vocalises pleasure/displeasure, change of facial expression, hand or arm gestures

Cogniative and Lerning
Making Connections

- Responds to photographic/pictorial requests with an appropriate action when shown by a member of staff, e.g. moves towards the toilet when shown a photo
- Repeats an action in order to obtain a similar effect
- Matches objects based on obvious criteria, e.g. when a member of staff picks an item, the individual finds ones that match

Functional movement

Fine motor skills:
- Scribbles in circles
- Copies a circle

Gross motor skills:
- Washes their hands, with support, after going to the toilet
- Attempts to wipe their own bottom

Socail and Mental Health

Social Affection:
- Offers an object to a member of staff on their own initiative
- Passes an object when asked

Emotional Affection:
- Expresses their independence by confidently initiating activities when playing

Communication and interaction

Expressive :
- Requests a new action or object in their chosen form of communication

Receptive :
- Associates words they hear with objects they see when given instructions
- Follows simple commands with appropriate responses, e.g. rolls the ball when requested to

English

History

Add a little bit of body text

Geography

Add a little bit of body text

DT

Add a little bit of body text

Maths

Add a little bit of body text

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Autumn 1 2026 Year 3

PE

Add a little bit of body text

PSHE

Add a little bit of body text

French

Add a little bit of body text

Science

Add a little bit of body text

Computing

Add a little bit of body text

Music

Add a little bit of body text

English

History

Add a little bit of body text
Add a little bit of body text

Geography

Add a little bit of body text

DT

Add a little bit of body text

Maths

Add a little bit of body text

MALMESBURY
Primary School
BE THE BEST YOU CAN BE

Autumn 1 2026 Year 3

PE

Add a little bit of body text

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Autumn 2 2026 Year 3

English

English

· **Non-Fiction-** Black History Biographies and Ancient Egypt explanation texts
· **Fiction-** Character description and historical account

Grammar and Punctuation Focus:

· Secure use of capital letters and full stops
· Begin to use subordination (e.g. because , when, if, that)
· Secure the right use of tenses (e.g. walk, walked)

History

Ancient Egypt

· Use dates and terms (BC/AD)
· Find out about everyday lives and compare with our life today and from previous units (Titanic, Great Fire of London)
· Select and record information
· Understand why people did certain activities (pyramids/mummification)
· Suggest where we might find answers to questions considering a range of sources (books, internet, museum)
· Ask and answer questions about the past considering aspects of change, cause, similarity and difference, and significance

Maths

Addition and subtraction

· Number bonds within ten
· Count from 0 in multiples of 10 & 100
· Use mental strategies for addition and subtraction (apply number bonds to ten, and moving to use column method, understanding exchanges)
· Solve problems, including missing number problems Multiplication and Division (times tables and repeated division)

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DT

Egyptian Collars

· Investigate collar designs, stitch techniques to make our own success criteria
· Make and evaluate our own hand stitched collars

PSHE

Celebrating Differences

- Importance of equality within our diverse community

PE

Dance

- Focusing on rhythm

OAA: Challenging collaboartion

French

What is the date?

- Speaking the months of the year
- Use of numbers in the correct place in a sentence

Science

Lights and shadows

· recognise that they need light in order to see things and that dark is the absence of light
· notice that light is reflected from surfaces
· recognise that light from the Sun can be dangerous and that there are ways to protect their eyes

Computing

Information Technology: 3D Modelling (Sketch Up)

- Draw and add details to a 3D shape
- Create original and complex 3D models

Online Safety

- Identify spam emails
- Writing citations for the websites used for research

Music

Christmas Singing

- Learning a selection of songs to perform for Christmas
- Developing our oracy skills and ensuring we work together