

ART & DESIGN

INTENT

Art and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Our aim is to provide a framework based on the National Curriculum to ensure that all pupils be taught to produce creative work, exploring and recording their ideas and experiences, become proficient in drawing, painting, sculpture and other art and design techniques, to evaluate and analyse creative works using key vocabulary, and to know about great artists and designers and their historical and cultural development of their art forms. At Malmesbury, we believe that art is a vital part of children's education and has a significant and valuable role in the taught curriculum.

IMPLEMENTATION

Our art and design curriculum is an adaptive, flexible, improving and growing initiative to ensure that children have an opportunity to learn, progress and appreciate the arts. The teaching and implementation of art and design at Malmesbury is based on the National Curriculum and is supported through a progression of skills map to ensure a structured and creative approach to this subject.

- The skills and knowledge that children will develop is mapped across each year group and throughout the school to ensure progression. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artists that they are learning about and being inspired by. This enables links to other curriculum areas, including humanities, with children developing a considerable knowledge of individual artists as well as individual works and art movements.
- The school's art curriculum is supported through the availability of a wide range of quality resources, which are used to support children's confidence in the use of different media.
- Children learn, explore and build-on their previous skills through individual sketchbooks that are assigned yearly from KS1 to KS2.
- Art is taught through other topic-based subjects, such as English, Humanities and Science. Art and design has helped support the knowledge and understanding in these other key subjects.
- Throughout the year, children have the opportunity to visit London art galleries to achieve cultural capital.
- Children experience art workshops throughout their primary school education when applicable and accessible.



IMPLEMENTATION

- Teachers are provided with opportunities in Continuing Professional Development (CPD) courses throughout the year when applicable.
- After-school art and design clubs support and encourage children's love of the art.
- To celebrate children's learning, their artwork is proudly displayed throughout the school which makes Malmesbury a creative, warm and inviting environment for all.

IMPACT

At Malmesbury, our children enjoy the self-expression that they experience in both art and design. They are always keen to learn new skills and work hard to perfect those shown to them. The children's art is very often cross-curricular, and helps them to express feelings and emotions in art, as well as show their knowledge and understanding in history, geography and science. Children will have a rapidly widened artistic knowledge and understanding for which they will be able to use to create original, imaginative and distinctive works of art. The fundamental nature of art and the learner creates an enormously rich palette from which a student may access essential abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. By the time children leave Malmesbury, they will be able to enjoy art and design in as many ways as they choose - either as an observer, creator or performer.

